

## NURSERY SYLLABUS (2025- 26) ENGLISH

<b>APRIL</b>	<p>Standing line, Sleeping line, Slanting line, Zig-Zag line, Curve- left, right, up and down</p> <p>Recognition of letter L, T, I, H, E &amp; F</p> <p>English Writing Capital Letters Pg. No. 2,3 &amp; 4</p> <p>Oral Drill- A to N with phonics</p> <p>Life Skills: Gross motor skills, Phonemic skills, Eye-hand coordination skills</p>
<b>MAY</b>	<p>Writing letters- L, T, I, H, E, F, A, K, M &amp; N</p> <p>English Writing Capital Letters Pg. No. 20 to 23, 28, 29, 46, 47,13 to 16, 6, 7, 26, 27 &amp; 32 to 35</p> <p>Oral Drill- A to Z with phonics</p> <p>Life Skills: Eye-hand coordination skills</p>
<b>JULY</b>	<p>Recognition and writing letters- C, D, B, G, J, O, P, Q, R, S &amp; U</p> <p>Revision of A to Z</p> <p>English Writing Capital Letters Pg. No. 9 to 12, 17, 7, 8, 18, 19, 24, 25, 30, 34, 35, 37 to 40, 41 to 45, 48, 49, 56 &amp; 61 to 64</p> <p>Oral Drill- A to Z with phonics</p> <p>Life Skills: Eye-hand coordination skills &amp; Letter-picture coordination skills</p>
<b>AUG</b>	<p>Revision and Dictation of A to Z</p> <p>Concept of write the letter, Concept of draw pictures &amp; Concept of circle the correct letter</p> <p>Oral Drill- A to Z with phonics</p> <p>Life Skills: Letter-picture coordination skills</p> <p>Revision of all the concepts</p>
<b>SEPT</b>	<p>MID TERM EXAM</p> <p>Revision of all the concepts and Oral Exams. Introduction of cursive pattern</p> <p>Life Skills: Pattern writing boosts creativity and zeal to learn</p>

<b>OCT</b>	<p>Cursive pattern, Upward-Downward, joined curve, Cursive letter i, u, y, l, t &amp; h English Writing Small Letters Pg. No. 2, 3, 4, 22,23, 48, 49, 57, 58, 28, 29, 20, 21, 46 &amp; 47</p> <p>Oral drill- A to Z with phonics</p> <p>Life Skills: Listening skills, Cursive writing boosts creativity &amp; Object association skills</p>
<b>NOV</b>	<p>Cursive letter e, d, a, c, g, q &amp; o English Writing Small Letters Pg. No. 11 to 14, 5, 6, 9, 10, 18, 19, 39, 40, 35 &amp; 36</p> <p>Concept of what comes after</p> <p>Oral drill- A to Z with phonics</p> <p>Life Skills: Understanding skill, Eye-hand coordination skills &amp; Sensory motor coordination</p>
<b>DEC</b>	<p>Cursive letter k, f, b, h, r &amp; s English Writing Small Letters Pg. No. 26, 27, 15 &amp; 16</p> <p>Oral drill - A to Z with phonics</p> <p>Concept of circle the correct letter</p> <p>Life Skills: Understanding skill &amp; Sensory motor coordination</p>
<b>JAN</b>	<p>Cursive letter m, n, v, w, x &amp; z English Writing Small Letters Pg. No. 31 to 34, 50 to 55, 59 &amp; 60</p> <p>Oral drill - A to Z with phonics</p> <p>Life Skills: Understanding skill &amp; Eye-hand coordination skills</p>
<b>FEB</b>	<p>Revision of a to z, Dictation a to z</p> <p>Oral Drill- Two letter words: it, to, go, do, and Three letter words: cat, cot, dog</p> <p>Life Skills: Understanding skill</p> <p>Oral Exams</p> <p>FINAL TERM EXAM</p>

## NURSERY SYLLABUS (2025- 26) MATHS

<b>APRIL</b>	<p>Pre-number concept (big-small, more-less)</p> <p>Introduction of number 1 ,4 ,7 &amp; 10</p> <p><b>Oral Drill:</b> 1 to 10</p> <p><b>Life skills :</b>Gross &amp; Fine motor skills</p>
<b>MAY</b>	<p>Curves Practice- left, right, up and down</p> <p>Introduction of number 2,3, 5 &amp; 6, Revision of numbers 1 to 7</p> <p><b>Oral Drill-</b> 1 to 20</p> <p><b>Life skills:</b> Basic number skills</p>
<b>JULY</b>	<p>Introduction of number 8 &amp; 9(pg no. 7) and Introduction of numbers 11 to 20 (pg no. 7)</p> <p>Concept of match the same number and Concept of count and match</p> <p>Revision of numbers: 1 to 20</p> <p><b>Oral Drill-</b> 1 to 40</p> <p><b>Life skills:</b> counting sequence skills.</p>
<b>AUG</b>	<p>Introduction of number 21-30</p> <p><b>Oral Drill-</b> 1 to 50</p> <p>Concept of count and write and Concept of odd one out</p> <p>Revision of numbers: 1 to 30</p> <p><b>Life skills:</b> counting sequence skills.</p>
<b>SEPT</b>	<p>MID TERM EXAM</p> <p>Introduction of number 31-40</p> <p><b>Oral Drill-</b> 1 to 50</p>
<b>OCT</b>	<p>Introduction of number 41-50</p> <p>Concept of what comes after</p> <p><b>Oral Drill-</b> 1 to 80</p> <p>Revision of number 1-50</p> <p><b>Life skills:</b>problem solving skills</p>

<b>NOV</b>	<p>Introduction of number 51-70</p> <p><b>Oral Drill-</b> 1 to 90</p> <p>Revision of number 1-70</p> <p><b>Life skills:</b> Counting sequence skills</p>
<b>DEC</b>	<p>Introduction of number 71-80</p> <p>Revision of number 1-80</p> <p><b>Oral Drill-</b> 1 to 100</p> <p>Concept of what comes between</p> <p><b>Life skills:</b> counting sequence skills.</p>
<b>JAN</b>	<p>Concept of missing numbers</p> <p>Introduction of numbers 81 to 100</p> <p><b>Oral Drill-</b> 1 to 100</p> <p><b>Life skills:</b>problem solving skills</p>
<b>FEB</b>	<p>Introduction of number 91-100</p> <p><b>Oral Drill-</b> 1 to 100</p> <p>Dodging Numbers 1 to 100</p> <p>Revision of 1 to 100 and all the concepts</p> <p><b>Life skills:</b>problem solving skills</p> <p><b>FINAL TERM EXAM</b></p>

### **NURSERY SYLLABUS (2025- 26) G.K.**

<b>APRIL</b>	<p>Fruits &amp; Vegetables -Vista Alphabet book Pg.No.29 &amp; 30</p> <p>Shapes (Art Tech Pg. No. 8)</p> <p><b>Life Skills:</b> Rhyming skills, Imaginative Skills &amp; fine motor skills</p>
<b>MAY</b>	<p>Colours, Eating habits &amp; Classroom cleanliness (Art Tech Pg. No. 13,14 &amp; 16)</p> <p><b>Life Skills:</b> Fine motor skills &amp; self awareness skill</p>

<b>JULY</b>	<p>Parts of the body, Animals (wild, domestic, water &amp; pet) Art Tech Pg. No.32 to 34</p> <p><b>Life Skills:</b> Fine motor skills, imaginary skills &amp; rhyming skills</p>
<b>AUG</b>	<p>Birds &amp; Insects Vista Alphabet book Pg.No.31, 29, 12 &amp; 7</p> <p><b>Life Skills:</b> Fine motor skills &amp; imaginary skills</p> <p>Revision of July &amp; August topics (Art Tech Pg. No.29)</p>
<b>SEPT</b>	<b>MID TERM EXAMS</b>
<b>OCT</b>	<p>Flowers, Means of transport ( road, water &amp; air) Art Tech Pg. No.6</p> <p><b>Life Skills:</b> Communication skills &amp; imaginary skills</p> <p>Good manners, discipline, Name of the Prime Minister &amp; President, Country &amp; City</p>
<b>NOV</b>	<p>Good manners, discipline, Name of the Prime Minister &amp; President, Country &amp; city</p> <p><b>Life Skills:</b> Awareness, creative expression, listening skills &amp; imaginary skills</p>
<b>DEC</b>	<p>Seasons (summer, winter, rainy, fall &amp; spring ) Art Tech Pg. No.9, 23, 5 &amp; 17</p> <p><b>Life Skills:</b> colouring activity develops fine motor skills &amp; creative expression</p>
<b>JAN</b>	<p>Our helpers &amp; National treasures (Flag, Anthem, Flower, Animal &amp; Bird)</p> <p><b>Life skills:</b> Imaginary skills &amp; hand print activity develops fine motor skills</p>
<b>FEB</b>	<b>FINAL TERM EXAM</b>

## NURSERY SYLLABUS (2025- 26) ENGLISH RHYMES

<b>APRIL</b>	<p>Thank you God, Twinkle, Twinkle, little star, Ring-a-ring-a-roses, Johnny, Johnny, See-Saw, Bits of paper Vegetables, Wheels on the bus go (Sing and Swing Pg. No. 1, 6, 4, 14, 15 &amp; 19)</p> <p><b>Life skills:</b> self expression skill &amp; communication skills</p>
<b>MAY</b>	<p>Me, God bless me, Mummy and Daddy &amp; Brush your teeth Sing and Swing Pg. No.10, 6, 20 &amp; 14</p> <p><b>Life skills:</b> Communication skills</p>
<b>JULY</b>	<p>Chubby cheeks, Ten little fingers, Head, shoulders ,knees and toes, Baa-baa black sheep, Early to bed, Hickety, pickety, my black hen &amp; Little bird Sing and (Swing Pg. No. 10, 16, 8, 2 &amp; 21)</p> <p><b>Life skills:</b> Rhyming skills, Inter-personal skills &amp; Self awareness skills</p>
<b>AUG</b>	<p>Hot cross buns, Ding dong bell, A rose, Butterfly, I am a little tea pot &amp; Humpty dumpty Sing and (Swing Pg. No. 15, 11 &amp; 7)</p> <p><b>Life Skills:</b> Communication skills &amp; rhyming skills</p>
<b>SEPT</b>	<b>MID TERM EXAM</b>
<b>OCT</b>	<p>All things bright and beautiful, Hickory dickory, Pussy cat, Itsy bitsy spider, Teddy bear &amp; Hello Mr.Bunny Rabbit Sing and Swing Pg. No. 17, 18, 5 &amp; 3</p> <p><b>Life Skills:</b> Imaginary skills, Rhyming skills &amp; Communication skills</p>
<b>NOV</b>	<p>Two little hands, 1,2 buckle my shoe, Cobbler-2,Finger family, Two little dicky birds &amp; Baby shark do-do (Sing and Swing Pg. No. 16 &amp; 12)</p> <p><b>Life Skills:</b> Innovation skills, Inter-personal skills &amp; Creative expression</p>
<b>DEC</b>	<p>Winter-2, Rain,rain, go away, Jingle bell,Jingle bell &amp; Little Jack horner (Sing and Swing Pg. No. 13 &amp; 22)</p>
<b>JAN</b>	<p>Hop a little, Clap your hands, Five little monkeys, If you are happy &amp; Old Mc Donald had a farm (Sing and Swing Pg. No. 9)</p> <p><b>Life Skills:</b> Self awareness, Creative expression &amp; Imaginary skills</p>
<b>FEB</b>	<b>FINAL TERM EXAM</b>

## NURSERY SYLLABUS (2025- 26) ENGLISH CONVERSATION

<b>APRIL</b>	Fruit & Veggie talk <b>Life skills:-</b> Communication skills
<b>MAY</b>	My self <b>Life skills :-</b> Self awareness skills
<b>JULY</b>	My School <b>Life skills :-</b> Self awareness skills
<b>AUG</b>	Days of the week & Months of the year <b>Life skills:</b> Time awareness skills & Imaginary skills
<b>SEPT</b>	<b>MID TERM EXAM</b>
<b>OCT</b>	My Favourite toy, My Pet <b>Life skills:</b> Self expression skills & Inter- personal skills
<b>NOV</b>	About different organ and their function <b>Life skills:</b> Language and motor skills.
<b>DEC</b>	Opposites - hot - cold , up - down ,tall - short, big - small, fat- thin, old - new, day - night & in - out <b>Life skills :</b> Creative thinking skills
<b>JAN</b>	Revision of all covered topics <b>Life skills:</b> Communication skills
<b>FEB</b>	<b>FINAL TERM EXAM</b>

## NURSERY SYLLABUS (2025- 26) HINDI

अप्रैल	किताब अमित क ख ग से पेज - 1,2 स्वर अ, आ बालगीत एंव कहानियाँ से पेज - 4 प्रार्थना किताब अमित क ख ग से पेज - 3 स्वर - इ बालगीत एंव कहानियाँ से मेरा घर। पेज- 5 किताब से पेज - 3 स्वर ई आलू-प्याज पेज- 11 शेर की खाल में गधा पेज- 22 क्रियाकलाप बारीक मोटर कौशल
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मई	पेज- 4 स्वर उ , ऊ , लाला जी ने केला खाया , म्याऊँ-म्याऊँ पेज - 6 , 7, क्रियाकलाप बारीक मोटर कौशल शेर की खाल में गधा पेज - 22 ; से ऋषि क्रियाकलाप कल्पना कौशल
जुलाई	पेज - 7 स्वर ओ , औ चुहिया का चश्मा। पेज - 9 पेज - 8 स्वर ँं , अः क्रियाकलाप पहचान कौशल स्वर अ से अः तक । चित्र अक्षर संबंध कौशल क्रियाकलाप चित्र अक्षर संबंध कौशल
अगस्त	पेज - 9,10,11,12 , व्यंजन क,ख,ग,घ,ङ, गाओ गीत पेज - 10 , अक्षर मिलान गतिविधी मेरा भारत, अच्छे बच्चे। पेज - 12, 15 पेज - 13, 14, 15 व्यंजन च, छ, ज, झ, ञ क्रियाकलाप चित्र पहचान कौशल स्वर अ से अः तक । शेर की खाल में गधा। क्रियाकलाप वाचन कौशल
सितम्बर	स्वर अ से अः तक। दोहराव और मौखिक परीक्षा व्यंजन क से ज तक। होली आई, पेज-13 बंदर और मगरमच्छ पेज-23 क्रियाकलाप बारीक मोटर कौशल
अक्टूबर	पहचान कौशल पतंग पेज - 14 पेज 18, 19, 20 व्यंजन त, थ, द, ध, न स्वर लिखित अ से अनार, आ से आम। क्रियाकलाप चित्र मिलान गतिविधी नाना जी की छड़ी पेज - 16 कहानी पेज - 23 क्रियाकलाप वाचन कौशल
नवम्बर	पेज - 21, 22, 23 व्यंजन प,फ,ब,भ,म स्वर लिखित इ, ई क्रियाकलाप पहचान कौशल भालू की शादी पेज - 17 वाचन कौशल पेज - 24, 25, 26 व्यंजन य, र, ल, व बारीक मोटर कौशल

	<p>स्वर लिखित उ, ऊ'  अखबार, स्कूल बस। पेज - 18, 19  क्रियाकलाप वाचन कौशल  बंदर और मगरमच्छ पेज - 23 वाचन कौशल</p>
दिसम्बर	<p>पेज - 27, 28 व्यंजन श, ष, स, ह स्वर लिखित ए , ऐ  क्रियाकलाप बारीक मोटर कौशल  नन्हे वीर, मैना रानी पेज- 20,21  क्रियाकलाप बारीक मोटर कौशल  व्यंजन क से ह तक स्वर लिखित ओ, औ  क्रियाकलाप वाचन कौशल  कहानी पेज - 24 दो बिल्लियाँ और एक बंदर चित्र आधारित  क्रियाकलाप कहानी सुनने का कौशल</p>
जनवरी	<p><b>WINTER VACATION</b>  'व्यंजन क से ह तक। दोहराव  स्वर लिखित अं , अः'  दो बिल्लियाँ और एक बंदर पेज - 24  क्रियाकलाप बारीक मोटर कौशल  दोहराव स्वर लिखित अ से अः तक</p>
फरवरी	<p>लिखित स्वर अ से अः तक। दोहराव  मौखिक व्यंजन क से ह तक।'  मौखिक परीक्षा</p>

### NURSERY SYLLABUS (2025- 26) MUSIC

<b>April</b>	<p>Abcd kahan gayi thi  Life skill - learn to sing in group  Activity-children will be divided into groups and sing the anthem  Revision of the song taught last previously  Chun chun karti ayi chidiya  Life skill-respect for the country</p>
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	<p>Activity- children will be divided into groups and sing the anthem</p> <p>Revision of the song taught previously</p>
<b>May</b>	<p>Gol matol hai jaise aloo</p> <p>Life skill- entertainment/fun</p> <p>Activity- children will be asked to sing with little actions</p>
<b>July</b>	<p>Sa re ga ma pa dha ni sa</p> <p>Revison</p> <p>Sargams</p> <p>Revision of the songs taught previously</p> <p>Life skill- Tounge twister as this sharpens the mind</p> <p>Activity-Children will be divided into groups and sing</p>
<b>Aug</b>	<p>Twinkle twinkle</p> <p>Life skill- respect for the universe</p> <p>Activity-children will be divided into groups and sing</p> <p>Revision of the song taught previously</p> <p>Sa re ga ma</p> <p>Activity-children will be divided into groups and sing</p> <p>Revision</p>
<b>Sept.</b>	<p>Revision</p> <p><b>Mid Term Examination</b></p>
<b>Oct</b>	<p>School bus song (hindi)</p> <p>Life skill- how to be carefull while boarding the bus</p> <p>Activity - boys and girls will sing separatly</p> <p>Revision of the song taught last week</p> <p>Sa re gaa ma</p> <p>Life skill- sharpening the mind</p> <p>Activity - boys and girls will sing separatly</p>

<b>Nov</b>	Jingle bells Life skill- respect for the gift given by new born lord Activity-boys and girls will be asked to sing separately Revision of the song taught last week
<b>Dec.</b>	Happy birthday jesus Life skills- respect for the lord Revision of the song
<b>Jan</b>	Oh God you are my everything Life skills- thankfulness to god Activity- children will divided into different groups Revision of the song taught last week Sa re ga ma
<b>Feb.</b>	<b>Final Term Examination</b> Revision for the Final Term Examination

### **NURSERY SYLLABUS (2025- 26) GAMES**

<b>April</b>	Frog race Drag Race Dribbling Races Fitness Drills Life skills- self awarness, self care, team work & resilience
<b>May</b>	Relay race Life skills- Discipline & time management
<b>July</b>	Warm-up and cooling down exercises Basic fitness components exercise Strength exercises Speed exercises Life skills- Goal setting, motivation, time management & well being

<b>Aug</b>	<p>Ball catching drills</p> <p>Zigzag running drills</p> <p>Fun races</p> <p>Command reacting drills</p> <p>Life skills- Dedication, discipline communication &amp; health awareness</p>
<b>Sept.</b>	<p>Measuring height &amp; weight</p> <p><b>Mid Term Examination</b></p>
<b>Oct</b>	<p>Athletics running events</p> <p>Athletics field events</p> <p>Chess basic rules</p> <p>Chess gameplay</p> <p>Life skills- Goal setting, motivation, dicipline &amp; time management</p>
<b>Nov</b>	<p>Endurance exercises</p> <p>Flexibility exercises</p> <p>Agility exercises</p> <p>Basketball basic rules</p> <p>Life skills- Goal setting, motivation, dicipline &amp; time management</p>
<b>Dec</b>	<p>Throw ball rules</p> <p>Throw ball gameplay</p>
<b>Jan</b>	<p>Basic motor skills developing exercises</p> <p>Advance motor skills exercises</p> <p>Athletics running events</p> <p>Athletics field events</p> <p>Life skills- Self care, communication &amp; health awareness</p>
<b>Feb.</b>	<p>Measuring height &amp; weight</p> <p><b>Final Term Examination</b></p>

## NURSERY SYLLABUS (2025- 26) DANCE

<b>April</b>	Dance on Father’s song-Papa Kehte hai Life Skill : Family Values
<b>May</b>	Dance on Father's song - Papa Kahte Hain Life Skill :Encourage emotional expression and connection through dance movements.
<b>July</b>	Annual day practice Life Skill : Family Values
<b>Aug</b>	Annual day practice Life Skill: Family Value respect for grand parents.
<b>Sept.</b>	Revision Mid Term Examination
<b>Oct</b>	Dance on good friends
<b>Nov</b>	Dance on good friends
<b>Dec.</b>	Dance on christmas
<b>Jan</b>	<b>Winter Break</b> <b>Revision for Term II</b>
<b>Feb.</b>	<b>Final Term Examination</b>

**NURSERY SYLLABUS (2025- 26)**  
**ENGLISH STORY NARRATION**  
**First Term (April to September)**

<b>1.</b>	<p><b>The greedy Dog</b></p> <p>Once a dog found a bone, when he was passing through the bridge, he saw his shadow in the river and thought he will get another bone so he barked, bow-bow and the bone fell into the river.</p> <p>Moral of the story is “Do not be greedy”.</p>
<b>2.</b>	<p><b>The ant and the grasshopper</b></p> <p>The ant and the grasshopper were good friends. In the summer, the ant works hard to fill his storage with food. While the grasshopper was enjoying and playing all day.</p> <p>When winter came, the grasshopper was without home and food. And the ant had plenty of food to eat. Then the grasshopper realized how foolish he had been.</p> <p>Moral of the story is “Work hard today to get ready for tomorrow”.</p>
<b>Final Term (October to February)</b>	
<b>3.</b>	<p><b>The Lion and the Mouse</b></p> <p>A lion was sleeping in a forest. A mouse started playing on him. The angry lion opened his mouth to eat the mouse. The little mouse said please don't eat me. I will help you some day. One day the lion was caught in a net. The mouse bit off the net with his sharp teeth and set the lion free.</p> <p>Moral of the story is “Everything has its own value”.</p>
<b>4.</b>	<p><b>The Elephant and friends</b></p> <p>A lonely elephant seeks friendship in the forest. He asked several animals, such as a monkey, rabbit, frog and a fox, to be his friend, but everyone refused to be his friend as he was huge in size.</p> <p>Moral of the story is “Friends can be any shape or size”.</p>



# Phonic Sounds (A-Z) (a-z)



Alphabet	Phonic Sounds	Vocabulary	Alphabet	Phonic Sounds	Vocabulary
<b>Aa</b> says ऐ		APPLE	<b>Nn</b> says न		NEST
<b>Bb</b> says ब		BALL	<b>Oo</b> says ओ		OWL
<b>Cc</b> says क		CAT	<b>Pp</b> says प		PARROT
<b>Dd</b> says ड		DOG	<b>Qq</b> says क्व		QUILT
<b>Ee</b> says ए		EGG	<b>Rr</b> says र		ROSE
<b>Ff</b> says फ		FISH	<b>Ss</b> says स		SUN
<b>Gg</b> says ग		GOAT	<b>Tt</b> says ट		TIGER
<b>Hh</b> says ह		HORSE	<b>Uu</b> says अ		URN
<b>Ii</b> says इ		INKPOT	<b>Vv</b> says व		VAN
<b>Jj</b> says ज		JOKER	<b>Ww</b> says वें		WATCH
<b>Kk</b> says क		KITE	<b>Xx</b> says एक्स		X-MAS TREE
<b>Ll</b> says ल		LION	<b>Yy</b> says य		YAK
<b>Mm</b> says म		MANGO	<b>Zz</b> says ज़		ZEBRA

## CONVERSATION:-

Q1. What is your name?

Ans. My name is \_\_\_\_\_.

Q2. How old are you?

Ans. I am three years old.

Q3. In which class do you study?

Ans. I study in Nursery –A/B.

Q4. What is your mother's name?

Ans. My mother's name is Mrs.

Q5. What is your father's name?

Ans. My father's name is Mr. \_\_\_\_\_.

Q6. Where do you live?

Ans. I live in New Delhi.

Q7. When is your birthday?

Ans. My birthday is on \_\_\_\_\_.

Q8. What is the name of your school?

Ans. My school name is  
Sahoday Sr. Sec.School.

Q9. Do you like your school?

Ans. Yes, I like my school.

Q10. Who is your school manager?

Ans. My school manager's name is  
Fr. Peter Emmanuel.

Q11. Who is your school principal?

Ans. My school principal's name  
Sr. Jeevan Latha.

Q12. Who is your school headmistress?

Ans. My school headmistress's name is  
Sr. Regina.

Q13. Who is your school admin  
coordinator?

Ans. My School admin coordinator is  
Fr. Sampath.

Q14. Who is your class teacher?

Ans. My class teacher's name is  
Vineeta Ma'am / Jyoti Ma'am

Q15. Who is your Hindi teacher?

Ans. My Hindi teacher's name is  
Leena Ma'am.

Q 16. How many days are there in a week?

Ans. There are seven days in a week.

Monday – Tuesday – Wednesday - Thursday –Friday –Saturday –Sunday.

Q17. How many months are there in a year?

Ans. There are twelve months in a year.

January – February –March - April - May -June - July – August – September – October –  
November – December.

Q18. Do you have a holiday on Sunday?

Ans. Yes, I have a holiday on Sunday.

Q19. What do you like to do on Sunday?

Ans. I like \_\_\_\_\_.

Q20. What do you do with your eyes?

Ans. I see with my eyes

Q21. How many eyes do you have?

Ans. I have two eyes.

Q22. What do you do with your nose?

Ans. I smell/breathe with my nose.

Q23. How many nose do you have?

Ans. I have one nose.

Q24. What do you do with your ears?

Ans. I hear with my ears.

Q25. How many ears do you have?

Ans. I have two ears.

Q26. What do you do with your hands?

Ans. I write/eat/clap with my hands.

Q27. How many hands do you have?

Ans. I have two hands.

Q28. When does the sunshine?

Ans. The sun shines throughout the day.

Q29. When does the moon shine?

Ans. The moon shines at night.

Q30. When do the stars twinkle?

Ans. The stars twinkle at night.

**Opposites:-**

hot – cold

tall – short

happy – sad

in - out

empty – full

up - down

soft – hard

dry - wet

big – small

open – close

new – old

day - night