

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: ENGLISH**

| <b>APRIL</b>  |  |
|---------------|--|
| Ch 1          | Interesting Bits About Animals   |
| Ch 3          | The Spider<br><b>Life skills:</b> Critical thinking skill (factors responsible for dwindling number of certain species)              |
| Ch 7          | The Sinking of the Titanic<br><b>Life skills:</b> Disaster Management  |
| Ch 1          | The Sentence<br><b>Life skills:</b> Critical thinking skill  |
| Ch 2          | The Question Tag   |
| Ch 3          | The Adjective<br><b>Life skills:</b> Critical thinking and problem solving   |
| Ch 28         | The Letter and E-Mail Writing (only Informal Letters and Applications)   |
| <b>MAY</b>    |  |
| Ch 5          | The Article<br><b>Life skills:</b> Critical thinking and problem solving.<br>PA 1  |
| Ch 5          | The Article  |
| <b>JULY</b>   |  |
| Ch 9          | Old Man at the Bridge<br><b>Life skills:</b> Critical thinking and communication   |
| Ch 7          | The Verb<br><b>Life skills:</b> Critical thinking skill and problem solving.   |
| Ch 6          | Clipper Ships and Captains<br><b>Life skills:</b> brochure on clipper ships(creative art)  |
| Ch 30         | The Paragraph Writing (Descriptive Paragraphs)<br><b>Life skills:</b> Critical thinking skill and creative expression of an opinion. |
| <b>AUGUST</b> |  |
| Ch 8          | Verbs: Expressing the Present  |
| Ch 9          | Verbs: Expressing the Past   |
| Ch 10         | Verbs: Expressing the Future   |
| Ch 17         | Direct and Indirect Speech (Only Statements and Interrogatives)<br><b>Life skills:</b> Critical thinking and problem solving         |

| <b>SEPTEMBER</b> |  |
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|                  | Revision<br>Mid Term Examination   |
| <b>OCTOBER</b>   |  |
| <b>Ch 2</b>      | Owls in the Family<br><b>Life skills:</b> Speaking skills and creativity   |
| <b>Ch 11</b>     | The Modal<br><b>Life skills:</b> Critical thinking and problem solving   |
| <b>Ch 13</b>     | Verbs: Active and Passive Voice<br><b>Life skills:</b> Critical thinking and problem solving   |
| <b>Ch 13</b>     | About Grandparents<br>ART-INTEGRATED LEARNING  |
| <b>Ch 14</b>     | The Adverb   |
| <b>Ch 16</b>     | The Conjunction<br><b>Life skills:</b> Critical thinking, problem solving and collaboration.   |
| <b>Ch 28</b>     | The Letter and E-Mail Writing (Informal Letters)<br><b>Life skills:</b> Critical thinking skill and creative writing.  |
| <b>NOVEMBER</b>  |  |
| <b>Ch 15</b>     | The Children's Hour<br><b>Life skills:</b> creativity and social networking  |
| <b>Ch 14</b>     | Little Brother<br><b>Life skills:</b> Leadership   |
| <b>Ch 22</b>     | Capital Letters and Punctuation  |
| <b>Ch 28</b>     | The Letter and E-Mail Writing (Informal Letters)<br><b>Life skills:</b> Critical thinking skill and creative writing.  |
| <b>Ch 25</b>     | Synonyms and Antonyms (Only Antonyms)  |
| <b>DECEMBER</b>  |  |
| <b>Ch – 19</b>   | The Cyber River<br><b>Life skills:</b> creativity and social networking  |
| <b>Ch 33</b>     | The Story Writing<br><b>Life skills:</b> Critical thinking skill and creative expression of thinking skills.<br>PA 2   |
| <b>JANUARY</b>   |  |
|                  | The Paragraph Writing (Descriptive)<br><b>Life skills:</b> Critical thinking skill and creative expression of an opinion.<br>Revision for the Final Term Examination |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: HINDI**

| <b>APRIL</b>                                     |   |
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| <b>मंथन</b>                                      | उठ समय से मोरचा ले<br>क्रियाकलाप - कविता गायन<br><b>जीवनकौशल</b> - समय के महत्त्व को समझना तथा उसका सदुपयोग करना ।  |
| <b>मंथन</b>                                      | दीप से दीप जले<br>क्रियाकलाप - कक्षा नाटक मंचन<br><b>जीवनकौशल</b> - किसी बदलाव के लिए एक शुरुआत करना ।  |
| <b>मंथन व अनुपम हिंदी व्याकरण</b>                | ऐसा है जापान<br>क्रियाकलाप - समूह पाठन प्रतियोगिता<br>व्याकरण - 2. वर्ण विचार<br><b>जीवनकौशल</b> - चिंतन व तार्किक शक्ति पर बल ।<br>ठाकुर का कुआँ   |
| <b>मंथन</b>                                      | क्रियाकलाप - कहानी लेखन- आज के समाज व प्राचीन काल के लोगों के परस्पर व्यवहार में अंतर बताते हुए ।<br><b>जीवनकौशल</b> - समाज के प्रति सोच व व्यावहारिक जीवन ।  |
| <b>MAY</b>                                       |   |
| <b>अनुपम हिंदी व्याकरण</b>                       | संधि- दीर्घ व गुण<br>पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से   |
| <b>I UNIT TEST</b>                               |   |
| <b>मंथन</b>                                      | फिर क्या होगा उसके बाद ?<br>क्रियाकलाप- कहानी दृश्यों व चित्रों के माध्यम से<br><b>जीवनकौशल</b> - सोचने, विचारने तथा कहानी लेखन की शक्ति का विकास ।   |
| <b>JULY</b>                                      |   |
| <b>मंथन</b><br><b>मंथन व अनुपम हिंदी व्याकरण</b> | भारत रत्न:<br>क्रियाकलाप- भारत के मानचित्र पर किन्हीं 5 नदियों के प्रवाह तंत्र को अंकित करके रंग भी भरिए ।<br><b>जीवनकौशल</b> - देश के प्रति सम्मान व प्रेम का भाव ।<br>अखबार के नाम<br>क्रियाकलाप- अखबारों के नमूने एकत्रित करें।<br>व्याकरण - अनुच्छेद लेखन<br><b>जीवनकौशल</b> - समाचार पत्रों को पढ़ने की जागरूकता । |

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| मंथन व अनुपम हिंदी व्याकरण                         | लौह अयस्क की खदानों से<br>क्रियाकलाप- समूह वाचन<br>व्याकरण - विज्ञापन लेखन   |
| <b>AUG</b>   |  |
| मंथन<br>अनुपम हिंदी व्याकरण<br>अनुपम हिंदी व्याकरण | बादल का अंतर बरस रहा !<br>क्रियाकलाप- बादल पर अनुच्छेद लेखन कीजिए ।<br>जीवनकौशल- प्रकृति के प्रति सुरक्षा ।<br>शब्द- विचार ( रचना के आधार पर)<br>शब्द के भेद- पर्यायवाची (1-15), विलोम शब्द- ( अनुज से नैतिक तक),<br>वाक्यांशों के लिए एक शब्द -1- 15<br>क्रिया - रचना के आधार पर,<br>काल<br>अशुद्धि संशोधन, मुहावरे (1-15)<br>पत्र लेखन   |
| <b>SEPT</b>  |  |
|  | पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से ।   |
| <b>I TERM EXAMINATION</b>                          |  |
| <b>OCT</b>   |  |
| मंथन   | सारागढी का युद्ध<br>सोना<br>क्रियाकलाप- अपने पसंदीदा पशु पर ppt तैयार करें  <br>ऑस्ट्रेलिया ओलंपिक में चयन के बाद<br>रसखान के सवैये<br>क्रियाकलाप- कृष्ण के नगर की सांस्कृतिक महत्वता का संक्षिप्त परिचय दीजिए ।<br>कल्याणी बनाम बांद्राभान<br>नाना जी का बाघ<br>क्रियाकलाप- हिंदी के सूक्तय का बैनर बनाकर उस पर अर्थ लिखकर कक्षा को सजाए ।<br>आओ फिर से दिया जलाए<br>क्रियाकलाप- किसी एक महोत्सव का चित्रित वर्णन कीजिए । |
| <b>NOV</b>   |  |
| मंथन   | सड़क सुरक्षा<br>मिनी मंगल ग्रह पर<br>क्रियाकलाप- 3D मिनी मंगल ग्रह बनाए<br>जीवनकौशल- सड़क के नियमों के प्रति जागरूता ।   |

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| अनुपम हिंदी<br>व्याकरण | 1. भाषा, लिपि और व्याकरण,<br>श्रुतिसमाभिन्नार्थक शब्द 1-10,<br>अनेकार्थक 1-10        |
| अनुपम हिंदी<br>व्याकरण | 12. कारक<br>13. सर्वनाम,<br>लोकोक्तियाँ - 1-15                                       |
| अनुपम हिंदी<br>व्याकरण | 14. विशेषण<br>17. अविकारी शब्द- क्रिया विशेषण<br>21. विराम चिह्न                     |
| <b>DEC</b>             |  |
| अनुपम हिंदी<br>व्याकरण | संवाद<br>पत्र ( अनौपचारिक)<br>पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से |
| <b>II UNIT TEST</b>    |  |
| <b>JAN</b>             |  |
| अनुपम हिंदी<br>व्याकरण | अनुच्छेद लेखन<br>हिंदी व्याकरण   |
| <b>FEB</b>             |  |
|                        | पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से                               |
| <b>II UNIT TEST</b>    |  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: SANSKRIT**

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| <b>APRIL</b>      |  |
| नवीन संस्कृत सुधा | वर्णमाला व संस्कृत का सामान्य ज्ञान<br><b>क्रियाकलाप</b> -प्रवाह संचित<br>1. एषः /एषा /एतत्<br><b>क्रियाकलाप</b> - भाषण<br>2. मातामहस्य गृहम् अगच्छम्<br><b>क्रियाकलाप</b> - सामान्य वार्तालाप:<br>3. गिरीशस्य जन्मदिवसः<br><b>क्रियाकलाप</b> -संस्कृत वार्तालाप: व नाटक प्रस्तुति(नाट्य मंचन कक्षा में)<br>4. अहम् संगणकः अस्मि |

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|                          | <b>क्रियाकलाप</b> -कंप्यूटर के भागों का परिचय व महत्व संस्कृत में, विद्यार्थियों द्वारा बनाए गए मॉडल के माध्यम से।   |
| <b>MAY</b>               |  |
|                          | व्याकरण<br>संस्कृत व्याकरणम्<br>पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से   |
| <b>I UNIT TEST</b>       |  |
| <b>JULY</b>              |  |
| <b>नवीन संस्कृत सुधा</b> | 5. असत्यस्य परिणामः<br><b>क्रियाकलाप</b> -कहानी दृश्यों व चित्रों के माध्यम से<br>6. प्रियं भारतम्<br><b>क्रियाकलाप</b> - भारत के मानचित्र पर किन्हीं 5 नदियों के प्रवाह तंत्र को अंकित करके रंग भी भरिए।<br>7. सिंहः मूषकः च<br><b>क्रियाकलाप</b> - इस कहानी का वाचन अपनी सोच से।<br>8. प्रहेलिकाः<br><b>क्रियाकलाप</b> -प्रहेलिकाः का पंचांग |
| <b>AUGUST</b>            |  |
|                          | 9. नृत्यकला<br><b>क्रियाकलाप</b> -भिन्न-भिन्न राज्यों के नृत्यों का चित्र, नाम व पोशाक का समावेश कीजिए।<br>• 21-30 तक संस्कृत में गिनती<br>• संस्कृत में 10 कक्षा से संबंधित वस्तुओं के नाम, वृक्षों के नाम, आभूषणों के नाम।<br>• ( <b>क्रियाकलाप</b> - अपनी सृजनात्मक कौशल का प्रयोग करते हुए 3Dमॉडल के माध्यम से)<br>• संस्कृत व्याकरणम्     |
| <b>SEPTEMBER</b>         |  |
|                          | <b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से।<br>I TERM EXAMINATION   |
| <b>OCTOBER</b>           |  |
|                          | 10. पर्यावरणम्-प्रदूषणम्   |
|                          | <b>क्रियाकलाप</b> -पर्यावरण प्रदूषकों से बचाव पर अनुच्छेद, कविता या पोस्टर बनाइए।  |
|                          | 11. गङ्गा नदी  |
|                          | <b>क्रियाकलाप</b> -गंगा नदी के घाटों पर बसे किसी एक शहर के सांस्कृतिक महत्वता का संक्षिप्त परिचय दीजिए।  |
|                          | 12. सूक्तयः  |
|                          | <b>क्रियाकलाप</b> -संस्कृत के सूक्तय का बैनर बनाकर उस पर अर्थ लिखकर कक्षा को सजाए।   |

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|                 | 13. क्रीडामहोत्सव<br><b>क्रियाकलाप</b> -अपने विद्यालय में हुए क्रीडा महोत्सव का चित्रित वर्णन कीजिए।  |
| <b>NOVEMBER</b> |   |
|                 | 14. सुभाषितानि<br><b>क्रियाकलाप</b> -श्रवण -वाचन कौशल का परीक्षण , साथ ही अपने आप से किन्हीं दो सुभाषितानि को लिखेंगे(सुभाषितानि गायन) ।<br>15. षड्भूतवः<br><b>क्रियाकलाप</b> -किसी एक ऋतु पर सामूहिक रूप से कक्षा में संस्कृत भाषा में प्रस्तुतिकरण ।<br>16. प्रार्थना -पलम्<br>17. दशमः त्वम् असि<br><b>क्रियाकलाप</b> -31-50 तक गिनती का संस्कृत में लेखन वाचन व प्रकृति में खोज । |
| <b>DECEMBER</b> |   |
|                 | <b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से<br><b>II UNIT TEST</b>  |
| <b>JANUARY</b>  |   |
|                 | 18. मम दिनचर्या<br><b>क्रियाकलाप</b> -संस्कृत में अनुच्छेद लेखन/घड़ी बनाकर संस्कृत में समय दर्शाया जाएगा ।  |
| <b>FEBRUARY</b> |   |
|                 | <b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से<br><b>II TERM EXAMINATION</b>   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: SPANISH**

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| <b>APRIL</b>   | Lección -1 Mi rutina diaria                          |
|  | - Los verbos reflexivos (Reflexive verbs)            |
|  | Lección -1 Mi rutina diaria-                         |
|  | - La hora (Time)                                     |
|  | - Los adverbios de frecuencia (Adverbs of frequency) |
|  | - La rutina diaria (Daily routine)                   |
|  | Lección -1 Mi rutina diaria                          |
|  | - La hora (Time)                                     |
|  | - Los adverbios de frecuencia (Adverbs of frequency) |
|  | - La rutina diaria (Daily routine)                   |
| <b>Life Skills</b> :Time Management, Self Care and Responsibility, Discipline and Consistency, Organization, Communication Skills. |  |

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|                                      | Lección –2 El tiempo libre  |
|                                      | Los verbos del ocio (Verbs related to leisure)  |
| <b>MAY</b>                           | Lección –2 El tiempo libre  |
|                                      | -Los deportes (Sports)  |
|                                      | - La música (Music)   |
|                                      | - El verbo encantar (Encantar verb)   |
|                                      | - Los interrogativos (Question formation)   |
|                                      | <b>Life Skills</b> :Inquiry Skills, Emotional Expression, Critical Thinking, Teamwork and Collaboration.  |
|                                      | Lección –1 Mi rutina diaria   |
|                                      | Lección – 2 El tiempo libre   |
| REVISION, ACTIVIDAD, CUENTOS,ORAL    |   |
| <b>JULY</b>                          | Lección –3 La Naturaleza  |
|                                      | La naturaleza (Nature)  |
|                                      | - El país (Country)   |
|                                      | - Los números-IV (1.000 - million)  |
|                                      | - El presente continuo (Present continuous)   |
|                                      | Lección –3 La Naturaleza  |
|                                      | La naturaleza (Nature)  |
|                                      | - El país (Country)   |
|                                      | - Los números-IV (1.000 - million)  |
|                                      | - El presente continuo (Present continuous)   |
|                                      | <b>Life Skills</b> :Environmental Awareness, Geographical Knowledge, Practical Communication, Numeracy Skills, Observation and Descriptive Skills, Problem - Solving. |
|                                      | Lección –3 La Naturaleza  |
|                                      | CUENTOS Y ACTIVIDAD(STORY AND ACTIVITY)   |
|                                      | Lección –2 El tiempo libre  |
|                                      | Lección –3 La Naturaleza  |
| REVISION                             |   |
| <b>AUG</b>                           | Lección–4 El Extraterrestre   |
|                                      | -El sistema solar (Solar system)  |
|                                      | - La diferencia entre Ser y Estar (Ser vs Estar)  |
|                                      | Lección–4 El Extraterrestre   |
|                                      | - La diferencia entre Ser y Estar (Ser vs Estar)  |
| - Los adjetivos comunes (Adjectives) |   |

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|             | - Las preposiciones-I (Prepositions)   |
|             | Lección-4 El Extraterrestre  |
|             | El sistema solar (Solar system)  |
|             | - La diferencia entre Ser y Estar (Ser vs Estar)   |
|             | - Los adjetivos comunes (Adjectives)   |
|             | - Las preposiciones-I (Prepositions)   |
|             | <b>Life Skills</b> :Scientific Literacy,Critical Thinking and Comparison, Descriptive Skills, Spatial Awareness, Creativity and Imagination. |
| <b>SEPT</b> | Lección -1 Mi rutina diaria  |
|             | Lección-4 El Extraterrestre  |
| <b>OCT</b>  | Lección-5 En el parque natural   |
|             | -Tipos de animales (Types of animals)  |
|             | - Los adverbios relativos de lugar (Adverbs of places)   |
|             | Lección-5 En el parque natural   |
|             | -Los adverbios relativos de lugar (Adverbs of places)  |
|             | - Ir + a + verbo (Near future)   |
|             | - Los cuantificadores (Quantifiers)  |
|             | Lección-5 En el parque natural   |
|             | -Los adverbios relativos de lugar (Adverbs of places)  |
|             | - Ir + a + verbo (Near future)   |
|             | - Verbo + preposiciones (Verbs + preposition)  |
|             | - Los cuantificadores (Quantifiers)  |
|             | <b>Life Skills</b> :Cultural and Natural Awareness, Quantitative Thinking,Practical Communication  |
|             | Lección-6 En el dormitorio   |
|             | -Los números ordinales-I (Ordinal numbers-I)   |
|             | - Las conjunciones-I (Conjunctions-I)  |
| <b>NOV</b>  | Lección-6 En el dormitorio   |
|             | -Las conjunciones-I (Conjunctions-I)   |
|             | - Las acciones en secuencia (Actions in sequence)  |
|             | - El futuro (Future tense)   |
|             | Lección-6 En el dormitorio   |
|             | -Las conjunciones-I (Conjunctions-I)   |
|             | - Las acciones en secuencia (Actions in sequence)  |
|             | - El futuro (Future tense)   |
|             | <b>Life Skills</b> :Goal Setting and Future Planning, Time Management and Planning,Effective Communication.                                  |

|            |   |
|------------|---|
|            | REVISION  |
|            | Lección-5 En el parque natural  |
|            | REVISION  |
|            | Lección-6 En el dormitorio  |
| <b>DEC</b> | REVISION UNIT-2 EXAM  |
|            | Lección-5 En el parque natural  |
|            | Lección-6 En el dormitorio  |
| <b>JAN</b> | Lección 7- En la calle  |
|            | -Los medios de transporte (Mode of transport)   |
|            | - Las señales de tráfico (Traffic signs)  |
|            | - Los adverbios de lugar (Adverbs of places)  |
|            | Lección 7- En la calle  |
|            | -Las señales de tráfico (Traffic signs)   |
|            | - Los adverbios de lugar (Adverbs of places)  |
|            | - Los adjetivos demostrativos -I (Demonstrative adjectives)                                       |
|            | - El pretérito perfecto (Present perfect)   |
|            | <b>Life Skills:</b> Navigational Skills, Spatial Awareness, Clarity in Communication.             |
|            | Lección -8 En la tienda   |
|            | -Tipos de locales comerciales (Type of shops)   |
|            | - Las frutas y verduras (Fruits & vegetables)   |
|            | - Los comparativos y superlativos-I (Comparison & Superlative)                                    |
|            | - Los adverbios de tiempo (Adverbs of time)   |
|            | Lección -8 En la tienda   |
|            | - Las frutas y verduras (Fruits & vegetables)   |
|            | - Los comparativos y superlativos-I (Comparison & Superlative)                                    |
|            | - Los adverbios de tiempo (Adverbs of time)   |
|            | <b>Life Skills :</b> Healthy Lifestyle Choices, Decision Making and Comparision, Time Management. |
| <b>FEB</b> | REVISION  |
|            | Lección-5 En el parque natural  |
|            | Lección 7- En la calle  |
|            | Lección -8 En la tienda   |
|            | FINAL EXAMINATION   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: MATHS**

| <b>April</b>   |  |
|----------------|--|
| <b>Ch -1</b>   | Integers<br><b>Life Skill</b> - Understanding of real – world applications of numbers.                                   |
| <b>Ch - 2</b>  | Fractions<br><b>Life Skill</b> - To break down problems into smaller and manageable parts.                               |
| <b>May</b>     |  |
| <b>Ch - 2</b>  | Fractions<br><b>Life Skill</b> - Comparing and ordering in real situations.  |
| <b>Ch - 3</b>  | Decimals<br><b>Life Skill</b> - Conversions<br>Activity - Symmetry<br>First Periodic Test                                |
| <b>July</b>    |  |
| <b>Ch - 3</b>  | Decimals<br><b>Life Skill</b> - Conversions  |
| <b>Ch - 5</b>  | Rational Numbers<br><b>Life Skill</b> - Solving real world problems involving fractions, decimals and percentage.        |
| <b>Ch - 6</b>  | Operations on Rational Numbers<br><b>Life Skill</b> - Comparing ,ordering and critical thinking in different fields.     |
| <b>Aug</b>     |  |
| <b>Ch - 10</b> | Perimeter and Area<br><b>Life Skill</b> - Spatial Awareness  |
| <b>Ch - 11</b> | Lines and Angles<br><b>Life Skill</b> - Enhance measurement skills for space.  |
| <b>Ch - 12</b> | The triangle and its properties<br><b>Life Skill</b> - Analyzing and apply geometric principles to real world scenarios. |
| <b>Sept.</b>   |  |
|                | Revision<br>Mid Term Examination   |
| <b>Oct</b>     |  |
| <b>Ch - 8</b>  | Exponents  |

skil

|                |   |
|----------------|---|
| <b>Ch - 9</b>  | <p><b>Life Skill</b> - Simplify complex calculations and dealing with small and large numbers in every areas of life.</p> <p>Algebraic Expressions</p> <p><b>Life Skill</b> - Fostering abstract thinking skills.Expressing ideas effectively in every field.</p> |
| <b>Nov</b>     |   |
| <b>Ch - 9</b>  | <p>Algebraic Expressions</p> <p><b>Life Skill</b> - Fostering abstract thinking skills.Expressing ideas effectively in every field.</p>   |
| <b>Ch - 4</b>  | <p>Simple Equations</p> <p><b>Life Skill</b> - Breaking down complex problems into small steps and finding systematic solutions.</p>  |
| <b>Dec.</b>    |   |
| <b>Ch - 7</b>  | <p>Comparing Quantities</p> <p><b>Life Skill</b> - Maintaining equality and fosters critical thinking. Analyzing by ratios and percentage.</p> <p>Second Periodic Test</p>  |
| <b>Ch - 7</b>  | <p>Comparing Quantities</p> <p><b>Life Skill</b> - Calculating interest on money.</p>   |
| <b>Jan</b>     |   |
| <b>Ch - 7</b>  | <p>Comparing Quantities</p> <p><b>Life Skill</b> - Critical Thinking and Problem Solving.</p>   |
| <b>Ch - 16</b> | <p>Data Handling</p> <p><b>Life Skill</b> - Collecting and analysing information in numbers. Organizing and representing information in creative ways.</p> <p><b>Activity</b> - Congruence of triangles</p>   |
| <b>Feb</b>     |   |
|                | <p>Revision for the Final Term Examination</p> <p>Final Term Examination</p>  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: SCIENCE**

|              |   |
|--------------|---|
| <b>APRIL</b> | <p>Nutrition In Plants</p> <p><b>Activity</b> : Identify the growth of mould on a moist bread. Observe stomata in a leaf.</p> |
| <b>MAY</b>   | <p>Nutrition In Animals</p> <p><b>Activity</b> : Categorise animals based on their nutritional strategies.</p>                |

|                    |  |
|--------------------|--|
| <b>JULY</b>        | Heat<br><b>Activity</b> : Measuring the temperature of water using laboratory thermometer.<br>To understand different temperature scales<br>Physical And Chemical Changes<br><b>Activity</b> : Explore the nature of physical and chemical changes   |
| <b>AUG</b>         | Motion And Time<br><b>Activity</b> : Investigate the fundamental concepts of motion, speed , distance and time. Graphical representation of Uniform and Non uniform motion.<br>Acids ,Bases And Salts<br><b>Activity</b> : Indicators and their action on acidic and basic substances. Experimental observation of metallic oxides are basic whereas non metallic oxides are acidic in nature. |
| <b>SEPT</b>        | REVISION AND MID- TERM EXAMINATION   |
| <b>OCT</b>         | Transportation In Animals And Plants<br><b>Activity</b> : Comparative study of transportation in plants and animals  |
| <b>NOV</b>         | Light<br><b>Activity</b> : Identificaton and uses of Concave,Convex and plane mirrors. Observation of dispersion of light using Prism.   |
| <b>DEC AND JAN</b> | Project Work And Revision  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: SOCIAL STUDIES**

|              |  |
|--------------|--|
| <b>April</b> | Ch 1- Our Environment and us<br>Activity- Draw a labelled diagram of bioshere<br>Ch 13 - The Medieval Age<br><b>Life skill</b> - Sensitized towards environment<br>Activity- Visit at least five historical monuments of Delhi |
| <b>May</b>   | Ch 24 - Democracy<br>Ch 15- The Sultanate Period<br><b>Life skill</b> - Awareness about the rights<br>Revision<br>First Unit Test  |
| <b>July</b>  | Ch 2- Inside the blue planet<br><b>Life skill</b> - Sensitized towards environment<br>Ch -25 Democracy : Elements and functioning  |

|                  |   |
|------------------|---|
| <b>August</b>    | Ch 5 - Atmosphere : Composition and structure<br><b>Life skill</b> - Save Earth<br>Ch-21- Religious beliefs<br>Ch 26 - The State Government   |
| <b>September</b> | First Terminal Exam   |
| <b>October</b>   | Ch 7- Water<br><b>Life skill</b> - Save water<br>Activity – Draw water cycle<br>Ch 17 - The Great Mughals<br>Activity- Paste pictures of any five historical monuments of mughal era                      |
| <b>November</b>  | Ch 27- Media and Democracy<br>Activity - Name any three national newspapers<br>Ch 10 - Life in tropical and subtropical regions<br><b>Life skill</b> - Saving flora and fauna<br>Ch 29 - Market around us |
| <b>December</b>  | Ch 12 - Life in deserts<br><b>Life skill</b> - Saving flora and fauna<br>UT - 2 Exams   |
| <b>January</b>   | Ch 23 - Political formations in the 18th century<br>Ch 30 - Role of gender<br><b>Life skill</b> - Sensitized towards gender equality  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: COMPUTER**

| <b>APRIL</b> |  |
|--------------|--|
| <b>L1</b>    | Number System  |
| <b>L1</b>    | Practical(PPT on Number System)<br><b>Life Skills</b> -Presentation Skills   |
| <b>L1</b>    | Number System<br><b>Life Skills</b> -Critical Thinking                       |
| <b>L1</b>    | Practical(Activity on page37)<br><b>Life Skills</b> -Presentation Skills     |
| <b>MAY</b>   |  |
| <b>L2</b>    | GIMP-An Introduction   |
| <b>L2</b>    | Practical(Activity given on Page 37)<br><b>Life Skills</b> -Creativity Skill |

| <b>JULY</b>                |   |
|----------------------------|---|
| <b>L2</b>                  | GIMP-An Introduction  |
| <b>L2</b>                  | Practical(Activity based on various tools of GIMP)<br><b>Life Skills</b> -Tech & Creativity Skill |
| <b>L2</b>                  | GIMP-An Introduction  |
| <b>L2</b>                  | Practical(Activity on Page No.25)<br><b>Life Skills</b> -Tech.& Creativity Skill                  |
| <b>AUG</b>                 |   |
| <b>L4</b>                  | Internet Ethics and Safeguard<br><b>Life Skills</b> -Critical Thinking                            |
| <b>L4</b>                  | Practical(Activity on Page No.62)<br><b>Life Skills</b> -Creativity Skill                         |
| <b>L4</b>                  | Internet Ethics and Safeguard   |
| <b>L4</b>                  | Practical(Activity on Page No 158)<br><b>Life Skills</b> -Creativity Skill                        |
| <b>SEPT</b>                |   |
| REVISION AND MID-TERM EXAM |   |
| <b>OCT</b>                 |   |
| <b>L5</b>                  | HTML-Image, links and Table   |
| <b>L5</b>                  | Practical(Activity on Page No.72)<br><b>Life Skills</b> - Critical Thinking Skill                 |
| <b>L5</b>                  | HTML-Image, links, and Table  |
| <b>L5</b>                  | Practical(Activity on Page No.159)<br><b>Life Skills</b> - Problem-Solving Skill                  |
| <b>NOV</b>                 |   |
| <b>L8</b>                  | Python: Conditional control structures and Turtle programming                                     |
| <b>L8</b>                  | Practical(Activity on Page No.118)<br><b>Life Skills</b> -Programming Skill                       |
| <b>L8</b>                  | Python: Conditional control structures and Turtle programming                                     |
| <b>L8</b>                  | Practical (Activity on Page No.124)<br><b>Life Skills</b> -Programming Skill                      |
| <b>DEC</b>                 |   |
| <b>L10</b>                 | AI for Sustainable Development Goals  |
| <b>JAN</b>                 | Project given on Page No.160  |
| <b>FEB</b>                 | Revision and FINAL TERM   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: GENERAL KNOWLEDGE**

|                 |  |
|-----------------|--|
| <b>APRIL</b>    | CH-1 Ancient and Modern History of India<br>CH-2 Importance of Historical Figures<br>CH-3 Climate Change and Its Impact<br>CH-4 Conservation of Natural Resources                                    |
| <b>MAY</b>      | Current Affairs of April Month<br>CH-5 Recent Developments in India and the World  |
| <b>JULY</b>     | CH-6 Major Indian and International Events<br>CH-7 Innovations and Discoveries<br>CH-8 The Role of Science in Daily Life<br>And Current Affairs of June Month<br>CH-9 Structure of Government        |
| <b>AUGUST</b>   | CH-10 The Role of Citizens in Society<br>CH-11 Handicrafts of India<br>Current affairs of July and August Month  |
| <b>SEPT</b>     | <b>REVISION AND WORK COMPLETION</b><br><b>FIRST TERMINAL EXAM</b>  |
| <b>OCTOBER</b>  | CH-12 The Role of Cotton Industries<br>CH-13 Strategies for Effective Thinking<br>CH-14 Case Studies and Real- Life Applications of Critical Thinking<br>CH-15 Importance of Effective Communication |
| <b>NOV</b>      | Current affairs of October Month<br>CH-16 Tips for Public Speaking<br>CH-17 Introduction to various Art Forms<br>CH-18 Importance of Creativity  |
| <b>DECEMBER</b> | Current Affairs of November Month<br>CH-19 Basic Anatomy and Functions<br>CH-20 Importance of Physical Fitness<br>CH-21 Types of Bank Accounts   |
| <b>JANUARY</b>  | Current affairs of December Month<br>CH-22 Types of Loans  |
| <b>FEB</b>      | <b>FINAL TERM EXAM</b>   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: MORAL SCIENCE**

|                  |   |
|------------------|---|
| <b>APRIL</b>     | L 1 Say Hello! – Learning holistic development<br>L 2 Activity -discussion on Child Rights & duties<br>L 3 UN-Vasudhiva Kutumbakam- Learnig The Importance of UN<br>L 4 A Boy Named Sandy- <b>Life Skill:</b> Empathy                                 |
| <b>MAY</b>       | L6 Kartik Is Brave- <b>Life Skill:</b> Self Awareness<br>L8 The Newspaper Bill- <b>Life Skill:</b> Critical Thinking<br><br><b>I UNIT TEST</b><br><b>SUMMER VACATION</b><br><b>Activities from L5, 7 &amp; 10</b>                                     |
| <b>JULY</b>      | L9 Riya And Rescue- <b>Life Skill:</b> Compassion<br>L11 A Letter From Doctor Auntie(Part I)- <b>Life Skill:</b> Mental Health and Wellbeing<br>L11 Activity: Mental Health and Wellbeing   |
| <b>AUGUST</b>    | L12 A Letter From Doctor Auntie(Part II) - <b>Life Skill:</b> Coping with Emotions<br>L12 A Letter From Doctor Auntie(Part II)<br>L12 Activity given in the Lesson<br>L13 Crossing the Line- <b>Life Skill:</b> Setting Personal Boundaries           |
| <b>SEPTEMBER</b> | <b>REVISION FOR TERM 1</b><br><b>I TERM EXAMINATION</b>   |
| <b>OCTOBER</b>   | L14 War And Peace- <b>Life Skill:</b> Decision Making<br>L15 A Mother’s Dilemma- <b>Life Skill:</b> Making Difficult Choices<br>L16 The Virtual World-- <b>Life Skill:</b> Cyber Safety<br>L 19 Nisha Is A Brave Girl-- <b>Life Skill:</b> Resilience |
| <b>NOVEMBER</b>  | L20 A Spooky House-- <b>Life Skill:</b> Adolescence Issues<br>L20 Activity : Mental vs Physical Health<br>L21 Johny Johny Yes Papa-- <b>Life Skill:</b> Health and Nutrition<br>L21 Activity : Eat Right  |
| <b>DECEMBER</b>  | Activity given in 22,23,24<br><br><b>II UNIT TEST</b><br><b>WINTER BREAK</b>  |
| <b>JANUARY</b>   | L25 Water & WaterEverywhere- <b>Life skill</b> Water Pollution and it’s Prevention<br>L24 &25 Activity given in the Lesson  |

|                 |  |
|-----------------|--|
|                 | L26 Earth, Our Only Home In The Universe<br><b>Life Skill:</b> Taking responsibility (Save our Planet) |
| <b>FEBRUARY</b> | <b>REVISION FOR TERM-II</b><br><b>II TERM EXAMINATION</b>  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: MUSIC**

| <b>APRIL</b> |  |
|--------------|--|
| <b>1</b>     | Sahoday Anthem<br><b>Life Skill</b> -respect for the country<br>Activity-children will be divided into groups and sing the anthem                    |
| <b>3</b>     | National anthem<br><b>Life skill</b> -respect for the country<br>Activity- children will be divided into groups and sing the anthem                  |
| <b>MAY</b>   |  |
| <b>1</b>     | Great Indeed<br><b>Life skills</b> - Appreciation for the creation of the lord<br>Activity- Children will be asked to sing with little actions       |
| <b>JULY</b>  |  |
| <b>1</b>     | It's i who build community<br><b>Life skill</b> - to be united in community<br>Activity-children will be divided into groups and sing                |
| <b>3</b>     | Sargams<br><b>Life skill</b> - Sharpen the mind as it is like lounge twister<br>Activity-Children will be divided into groups and sing               |
| <b>AUG</b>   |  |
| <b>1</b>     | Let there be love<br><b>Life skill</b> -love and compassion for the family and God<br>Activity-children will be divided into groups and sing         |
| <b>2</b>     | Revising the song taught previously  |
| <b>3</b>     | Bless the lord<br><b>Life skills</b> - learn to pray and thank for all the blessing to God<br>Activity-children will be divided into groups and sing |
| <b>SEP</b>   |  |
|              | Mid Term examination   |

| <b>OCT</b>                    |  |
|-------------------------------|--|
| <b>1</b>                      | Just like a child<br><b>Life skill</b> -trust towards the lord and parents<br>Activity - boys and girls will sing separately                                     |
| <b>3</b>                      | The lord is my shepherd<br><b>Life skill</b> -trust towards the lord<br>Activity - boys and girls will sing separately   |
| <b>NOV</b>                    |  |
| <b>1</b>                      | Ek tu hi bharosa<br><b>Life skill</b> - to build the belief on god in all the bad and good situation<br>Activity-boys and girls will be asked to sing separately |
| <b>3</b>                      | Silent night<br><b>Life skill</b> - to build a thinking that life is short so celebrate with lord<br>Activity-boys and girls will be asked to sing separately    |
| <b>DEC.</b>                   |  |
| <b>1</b>                      | Joy to the lord<br><b>Life skills</b> - celebrate the season with the new born lord  |
| <b>2</b>                      | go tell it on the mountains<br><b>life skills</b> - learn to pray for anything you get in life<br>activity-boys and girls will be asked to sing separately       |
| <b>JAN</b>                    |  |
| <b>1</b>                      | Everything i am<br><b>Life Skills</b> - Instil a sense that whatever we are its because of lord<br>Activity- Children will divided into different groups         |
| <b>3</b>                      | Tu hi ram hai<br><b>Life skill</b> - Respect for every religion<br>Activity- children will divided into different groups   |
| <b>FEB.</b>                   |  |
| <b>FINAL TERM EXAMINATION</b> |  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: DANCE**

|              |  |
|--------------|--|
| <b>April</b> | Opening ceremony classical dance<br><b>Life skill</b> : develop appreciation and respect for culture and heritage. |
| <b>May</b>   | Opening ceremony classical dance<br><b>Life skill</b> : Developing resilience and a growth mindset.                |

|              |  |
|--------------|--|
| <b>July</b>  | Opening ceremony classical dance<br><b>life skill</b> : encourage students to express their emotions and thoughts through dance.                     |
| <b>Aug</b>   | Patriotic dance<br><b>Life skill</b> : help students develop confidence in their movements and performances.   |
| <b>Sept.</b> | <b>Review of all Pervious Choreography<br/>Mid Term Examination</b>  |
| <b>Oct</b>   | Any indian folk dance forms<br><b>Life skill</b> : cultural awareness develop awareness and appreciation of india's diverse cultures and traditions. |
| <b>Nov</b>   | Diwali and christmas dance<br><b>Life skill</b> : teamwork : foster collaboration and unity among team members through group dance performances.     |
| <b>Dec.</b>  | Christmas dance celebration  |
| <b>Jan</b>   | Republic dance celebration   |
| <b>Feb</b>   | <b>Review of all Pervious Choreography<br/>II TERM EXAMINATION</b>   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: ART EDUCATION**

|              |   |
|--------------|---|
| <b>April</b> |   |
| <b>1</b>     | Elements of Art<br>Continuation   |
| <b>4</b>     | Shading forms<br>Continuation<br><b>life skill</b> : fine motor skills  |
| <b>May</b>   |   |
|              | My Body Parts<br>First Periodic Test  |
| <b>July</b>  |   |
| <b>16</b>    | Force and pressure drawing by pencil colour<br>Water colour composition<br>Dandi March composition<br>Continuation<br><b>life skill</b> critical thinking and diagrammatic representation |

| <b>Aug</b>   |  |
|--------------|--|
| <b>15</b>    | Grid method Sketch   |
|              | Continuation   |
| <b>17</b>    | Parabolic curves   |
|              | Stippling art on ivory   |
|              | <b>life skill</b> : invented thinking and conceptual understanding |
| <b>Sept.</b> |  |
|              | Revision   |
|              | Mid Term Exams   |
| <b>Oct</b>   |  |
|              | Massaic art collage  |
|              | Continuation   |
|              | Continuation   |
|              | calligraphy by ink   |
|              | <b>life skill</b> : critical and comparative thinking              |
| <b>Nov</b>   |  |
| <b>18</b>    | Continuation   |
|              | Sculpture  |
|              | Basics of sculpture  |
|              | Continuation   |
|              | Continuation   |
|              | <b>life skill</b> crafting and innovation skill                    |
| <b>Dec.</b>  |  |
| <b>4</b>     | poster making  |
| <b>Jan</b>   |  |
|              | our constitution   |
|              | continuation   |
| <b>Feb.</b>  |  |
|              | Revision for the Final Term Examination                            |
|              | Final Term Examination   |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: CRAFT**

| <b>April</b> |  |
|--------------|--|
| <b>Ch-1</b>  | Activity - Paper Peacock<br><b>Life Skill</b> - Creative   |
| <b>Ch-2</b>  | Activity - Paper Peacock<br><b>Life Skill</b> - Creative   |
| <b>Ch-3</b>  | Activity - Paper Origami<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance             |
| <b>Ch-4</b>  | Activity - Paper Origami<br><b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance             |
| <b>May</b>   |  |
| <b>Ch-1</b>  | Activity - Under water scene<br><b>Life Skills</b> - Creativity and imagination  |
| <b>July</b>  |  |
| <b>Ch-1</b>  | Activity - Golden jubilee craft<br><b>Life Skill</b> - Creativity and imagination                                      |
| <b>Ch-2</b>  | Activity - Golden jubilee craft<br><b>Life Skill</b> - Creativity and imagination                                      |
| <b>Ch-3</b>  | Activity - Origami craft (Butterfly)<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance |
| <b>Ch-4</b>  | Activity - Origami craft (Butterfly)<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance |
| <b>Aug</b>   |  |
| <b>Ch-1</b>  | Activity - Clay work<br><b>Life Skill</b> - Patience and perseverance  |
| <b>Ch-2</b>  | Activity - Clay work<br><b>Life Skill</b> - Patience and perseverance  |
| <b>Ch-3</b>  | Activity - Clay work<br><b>Life Skill</b> - Patience and perseverance  |
| <b>Ch-4</b>  | Activity - Clay work<br><b>Life Skill</b> - Patience and perseverance  |

| <b>Sept.</b>                  |  |
|-------------------------------|--|
| <b>Ch-1</b>                   | Activity - Golden pencil topper<br><b>Life Skill</b> - Creativity and imagination                            |
| <b>I TERM EXAMINATION</b>     |  |
| <b>Oct</b>                    |  |
| <b>Ch-1</b>                   | Activity - Paper craft<br><b>Life Skill</b> - Planning and organization                                      |
| <b>Ch-2</b>                   | Activity - Paper craft<br><b>Life Skill</b> - Planning and organization                                      |
| <b>Ch-3</b>                   | Activity - Diwali craft<br><b>Life Skill</b> - Creativity and imagination                                    |
| <b>Ch-4</b>                   | Activity - Diwali craft<br><b>Life Skill</b> - Creativity and imagination                                    |
| <b>Nov</b>                    |  |
| <b>Ch-1</b>                   | Activity - Children's day craft<br><b>Life Skill</b> - Creativity and imagination                            |
| <b>Ch-2</b>                   | Activity - Children's day craft<br><b>Life Skill</b> - Creativity and imagination                            |
| <b>Ch-3</b>                   | Activity - Origami craft<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance   |
| <b>Ch-4</b>                   | Activity - Origami craft<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance   |
| <b>Dec.</b>                   |  |
| <b>Ch-1</b>                   | Activity - Christmas craft<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance |
| <b>Ch-2</b>                   | Activity - Christmas craft<br><b>Life Skill</b> - Problem-solving, patience, concentration, and perseverance |
| <b>Jan</b>                    |  |
| <b>Ch- 17</b>                 | Activity - 3D Animal making<br><b>Life Skill</b> - Planning and organization                                 |
| <b>Ch-30</b>                  | Activity - 3D Animal making<br><b>Life Skill</b> - Planning and organization                                 |
| <b>Feb</b>                    |  |
| <b>Final Term Examination</b> |  |

**CLASS - 7**  
**SYLLABUS 2025-26 | SUBJECT: GAMES**

|              |   |
|--------------|---|
| <b>April</b> | <p>Frog race<br/>           Drag Race<br/>           Dribbling Races<br/>           Fitness Drills<br/> <b>Life skills-</b> self awarness, self care, team work &amp; resilience</p>  |
| <b>May</b>   | <p>Relay race<br/> <b>Life skills-</b> dicipiline &amp; time management<br/>           First Periodic Test</p>  |
| <b>July</b>  | <p>Warm-up and cooling down exercises<br/>           Basic fitness components exercise<br/>           Strength exercises<br/>           Speed exercises<br/> <b>Life skills-</b> goal setting, motivation, time management &amp; well being</p> |
| <b>Aug</b>   | <p>Ball catching drills<br/>           Zigzag running drills<br/>           Fun races<br/>           Command reacting drills<br/> <b>Life skills-</b> dedication, discipline communication &amp; health awarness</p>                            |
| <b>Sept.</b> | <p>Measuring height &amp; weight<br/>           Mid Term Examination</p>  |
| <b>Oct</b>   | <p>Athletics running events<br/>           Athletics field events<br/>           Chess basic rules<br/>           Chess gameplay<br/> <b>Life skills-</b> goal setting, motivation, dicipline &amp; time management</p>                         |
| <b>Nov</b>   | <p>Endurance exercises<br/>           Flexibility exercises<br/>           Agility exercises<br/>           Basketball basic rules<br/> <b>Life skills-</b> goal setting, motivation, dicipline &amp; time management</p>                       |
| <b>Dec.</b>  | <p>Throw ball rules<br/>           throw ball gameplay<br/>           Second Periodic Test</p>  |

|             |   |
|-------------|---|
| <b>Jan</b>  | Basic motor skills developing exercises<br>Advance motor skills exercises<br>Athletics running events<br>Athletics field events<br><b>Life skills-</b> self care, communication & health awarness |
| <b>Feb.</b> | Measuring height & weight<br>Final Term Examination   |

