

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: ENGLISH**

<b>April</b>	
<b>Ch-1</b>	Baba Amte (Prose)
<b>Ch-2</b>	The Road Not Taken (Poem) <b>Life Skill</b> - The Power of Compassion <b>Activity</b> - To create a poster that highlights the importance of compassion and empathy in our lives.
<b>Ch-2</b>	The Road Not Taken (Poem) Continuation
<b>Ch-1</b>	Determiners (Grammar) <b>Life Skill</b> - The Importance of Autonomy in Decision Making <b>Activity</b> - Paragraph Writing and Group Discussion
<b>Ch-25</b>	The Paragraph Writing (Analytical)
<b>Ch-3</b>	Chrysalis (Prose) <b>Life Skill</b> - Transformation and Growth- Patience and Perseverance <b>Activity</b> - Nature Inspired transformation photos or Personal Growth transformation photos
<b>Ch-15</b>	Questions (Poem)
<b>Ch-5</b>	Verbs- Modals (Grammar) <b>Life Skill</b> - Curiosity and Wonder, Love for Learning <b>Activity</b> - Class Interaction
<b>May</b>	
<b>Ch-5</b>	Verbs- Modals (Grammar) Continuation <b>Life Skills</b> - Critical Thinking and Problem Solving. First Periodic Test
<b>July</b>	
<b>Ch-4</b>	From Ashoka the Fierce to Priyadarshi Ashoka (Prose)
<b>Ch-6</b>	Verbs: Conditionals (Grammar) <b>Life Skills</b> : Empathy, Resilience and Adaptability. <b>Activity</b> - Story based on Ashoka (audio-visual)
<b>Ch-6</b>	Verbs: Conditionals (Continuation)
<b>Ch-8</b>	Comparisons (Grammar) <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Ch-8</b>	Comparisons (Grammar) Continuation <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Ch-28</b>	The Letter Writing (Informal letters, Applications, Letter to the Editor) <b>Life Skills</b> - Critical Thinking and Problem Solving.

<b>Aug</b>	
<b>Ch-2</b>	Verbs: Expressing the Present (Grammar)
<b>Ch-3</b>	Verbs: Expressing the Past (Grammar)
<b>Ch-4</b>	Verbs: Expressing the Future (Grammar) <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Ch-7</b>	Verbs- Non- Finite Forms (Grammar) <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Sept.</b>	
	<b>Revision</b>
	<b>Mid Term Examination</b>
<b>Oct</b>	
<b>Ch-19</b>	The Time Machine (poem) <b>Life Skill</b> - Self- Awareness <b>Activity</b> - Narrate a story on Time Machine based on student's experience.
<b>Ch-19</b>	The Time Machine (poem) Continuation
<b>Ch-12</b>	The Challenge (Prose)
<b>Ch-11</b>	Prepositions (Grammar) <b>Life Skills</b> - Resilience, Self- motivation <b>Activity</b> - Interactive session on practical challenges of student's life.
<b>Ch-11</b>	Prepositions (Grammar) Continuation <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Ch-15</b>	Sentences: Simple, Compound and Complex (Grammar) <b>Life Skills</b> - Critical Thinking and Problem Solving.
<b>Nov</b>	
<b>Ch-13</b>	The Bermuda Triangle (Prose) <b>Life Skills</b> - Problem-Solving and Decision-Making <b>Activity</b> - Map on fictitious Island will be shown.
<b>Ch- 28</b>	Letter Writing- Only Formal Letters
<b>Ch-18</b>	The Man in Asbestos (Prose) <b>Life Skills</b> - Conserving Natural resources, promote Sustainability and Environment Sensitive <b>Activity</b> - Class discussion on ill- effects of human development on environment.
<b>Ch-18</b>	The Man in Asbestos (Prose) Continuation
<b>Ch-13</b>	Phrases and Clauses (Grammar) <b>Life Skills</b> - Critical Thinking and Problem Solving.

<b>Ch-12</b>	Conjunctions (Grammar) <b>Life Skills-</b> Critical Thinking and Problem Solving.
<b>Dec.</b>	
<b>Ch- 17</b>	Writing a Diary <b>Life Skills-</b> Critical Thinking and Problem Solving. Second Periodic Test The Speech: Direct and Indirect (Grammar) <b>Life Skills-</b> Critical Thinking and Problem Solving.
<b>Jan</b>	
<b>Ch- 17</b>  <b>Ch-30</b>	The Speech: Direct and Indirect (Grammar) <b>Life Skills-</b> Critical Thinking and Problem Solving. The Story Writing Editing (Error Correction same format as class 9 and 10 (Grammar) <b>Life Skills-</b> Critical Thinking and Problem Solving.
<b>Feb.</b>	
<b>Revision for the Final Term Examination</b> <b>Final Term Examination</b>	

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: HINDI**

<b>APRIL</b>	
अनुपम हिंदी व्याकरण	1.वर्ण विचार(उच्चारण स्थान को छोड़कर) <b>क्रियाकलाप</b> -प्रवाह संचित <b>जीवनकौशल</b> -तार्किक तर्क व आलोचनात्मक चिंतन ।
अनुपम हिंदी व्याकरण	2. शब्द भंडार • एकार्थी (1-12 तक) • अनेकार्थी (1-15 तक) • समानार्थी (पर्यायवाची )शब्द (1-15 तक) 3. मुहावरे (1-10 तक) <b>क्रियाकलाप</b> - कार्यप्रपत्र व प्रकृति भ्रमण की सहायता से । <b>जीवनकौशल</b> -सृजनात्मक कौशल का विकास
मंथन हिंदी साहित्य	4.उपसर्ग एवं प्रत्यय <b>क्रियाकलाप</b> - अवधारणा मानचित्र व कार्यप्रपत्र <b>जीवनकौशल</b> - रचनात्मक कौशल( नवीन शब्दों का निर्माण) 1.प्रार्थना

<p>मंथन हिंदी साहित्य</p>	<p><b>क्रियाकलाप-</b> विद्यालय में होने वाले प्रार्थना व निजी प्रार्थना के अनुभव को साझा करना (सामूहिक चर्चा के माध्यम से) ।</p> <p><b>जीवनकौशल-</b> गहन सोच व भक्तिपूर्ण भाव कौशल के साथ सकारात्मक सोच ।</p> <p>2. नए-नए दोस्त</p> <p><b>क्रियाकलाप-</b> भाषण (नए दोस्तों का चुनाव, अच्छे दोस्त के गुण व उसके कर्तव्य)</p> <p><b>जीवनकौशल-</b> पारस्परिक संबंध व व्यक्तिगत विकास</p>
<b>MAY</b>	
<b>I UNIT TEST</b>	
<b>JULY</b>	
<p>अनुपम हिंदी व्याकरण</p>	<p>5. समास</p> <p><b>क्रियाकलाप-</b> प्रवाह मानचित्र व आस-पास के प्रत्यक्ष वस्तुओं के उदाहरणों के माध्यम से ।</p> <p><b>जीवनकौशल-</b> गहन मनन व चिंतन</p>
<p>अनुपम हिंदी व्याकरण</p>	<p>6. स्वर संधि (दीर्घ व गुण)</p> <p><b>क्रियाकलाप-</b> अवधारणा मानचित्र/रेखामानचित्र का निर्माण पिनो या रबड़ बैंड की सहायता से (सामूहिक रूप से)</p> <p><b>जीवनकौशल-</b> पारस्परिक संबंध व सहयोग ।</p>
<p>अनुपम हिंदी व्याकरण</p>	<p>7. पद और पदबंध</p> <p><b>क्रियाकलाप-</b> विद्यार्थी अपने आस-पास के वातावरण से अपनी बुद्धिकौशल का प्रयोग कर ऐसी वस्तुएँ संग्रहित करे लाएँगे जिनका प्रयोग पद के लिए व पदबंध दोनों के लिए किया जा सके ।</p> <p><b>जीवनकौशल-</b> लक्ष्य निर्धारण व सामूहिक सहयोग ।</p>
<p>अनुपम हिंदी व्याकरण</p>	<p>8. अनुच्छेद</p> <p>9. औपचारिक पत्र</p> <p><b>क्रियाकलाप-</b> विद्यार्थियों को अपने पंसदीदा विषय पर लेख व पत्र लिखने को दिया जाएगा व जीवन में उसके महत्व को समझेंगे ।</p> <p><b>जीवनकौशल-</b> लेखन कौशल व रचनात्मक चिंतन</p>
<b>AUG</b>	
<p>अनुपम हिंदी व्याकरण</p>	<p>10. संवाद लेखन</p> <p>11. विज्ञापन लेखन</p> <p><b>क्रियाकलाप-</b> कक्षा में कुछ विषयों को देते हुए सामूहिक रूप से मौखिक संवाद व लिखित संवाद को आयोजित किया जाएगा, साथ ही साथ लिखित विज्ञापन के प्रारूप को समाचार पत्र या पत्रिकाओं से मंगवाया जाएगा व विज्ञापन बनवाया जाएगा ।</p> <p><b>जीवनकौशल-</b> संवाद कौशल व चिन्तात्मक कौशल के साथ लेखन शैली का विकास</p>
<p>मंथन हिंदी साहित्य</p>	<p>3. मुश्किल नहीं है कुछ भी अगर ठान लीजिए</p> <p><b>क्रियाकलाप-</b> कविता का प्रभावशाली ढंग से अपनी धुन में गायन ।</p> <p><b>जीवनकौशल-</b> आत्मविश्वास व प्रभावी संचार कौशल</p>

<p><b>मंथन हिंदी साहित्य</b></p>	<p>4. स्नेह शपथ</p> <p><b>क्रियाकलाप</b>-कविता में समझी हुई परिस्थिति में अगर आप होते तो क्या करते इस विषय को अपनी समझ के अनुसार लिखें /इससे संबंधित चलचित्र को देखकर भावपूर्ण लेख लिखें।</p> <p><b>जीवनकौशल</b>-प्रेमभाव,कठोरता का त्याग करना व दलितों के प्रति दया का भाव</p> <p>5. कोर्णाक- अद्भुत है शिल्प</p> <p><b>क्रियाकलाप</b>- भारत के ऐतिहासिक इमारतों(कोर्णाक ) पर चर्चा व उनकी जानकारियाँ एकत्रित करते हुए चित्र बनाएँ व चिपकाकर लिखें।</p> <p><b>जीवनकौशल</b>- खोजी व जिज्ञासु प्रवृत्ति ।</p>
<p><b>SEPT</b></p>	
<p><b>अनुपम हिंदी व्याकरण</b></p>	<p>पुनरावृत्ति -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से।</p> <p style="text-align: center;"><b>I TERM EXAMINATION</b></p> <p>12.शब्द भंडार</p> <ul style="list-style-type: none"> <li>• विलोम शब्द(1-15 तक)</li> <li>• वाक्यांश के लिए एक शब्द (1-15 तक)</li> </ul> <p>13 मुहावरे (1-20)</p> <p><b>क्रियाकलाप</b>- कार्यप्रपत्र व प्रकृति भ्रमण की सहायता से।</p> <p><b>जीवनकौशल</b>-सृजनात्मक कौशल का विकास</p> <p>14.स्वर संधि (दीर्घ,गुण,वृद्धि,यण और अयादि)</p> <p><b>क्रियाकलाप</b> -संधि अंताक्षरी या प्रवाह मानचित्र(अवधारणा)</p> <p><b>जीवनकौशल</b>- आलोचनात्मक चिंतन व सृजनात्मक चिंतन।</p>
<p><b>OCT</b></p>	
<p><b>अनुपम हिंदी व्याकरण</b></p> <p><b>अनुपम हिंदी व्याकरण</b></p> <p><b>मंथन हिंदी</b></p>	<p>स्वर संधि (जारी रह सकती है.....)</p> <p>15.अविकारी शब्द</p> <p><b>क्रियाकलाप</b>-एक लघु चलचित्र द्वारा अविकारी शब्दों से जुड़े घटनाओं में इन शब्दों की पहचान कर इनकी सूची बनाकर वाक्यों में प्रयोग।</p> <p><b>जीवनकौशल</b>-प्रभावी संचार व आत्मजागरुकता।</p> <p>16.अशुद्धि शोधन</p> <p><b>क्रियाकलाप</b>-दिए गए समय में सही व गलत शब्दों व वाक्यों में से शुद्ध व अशुद्ध की पहचान(प्रश्नोत्तरी के द्वारा)</p> <p><b>जीवनकौशल</b>-आलोचनात्मक चिंतन ,समय प्रबंधन ,सामूहिक सहयोग व नेतृत्व कौशल।</p> <ul style="list-style-type: none"> <li>• अपठित बोध-अपठित गद्यांश अभ्यास</li> </ul> <p><b>क्रियाकलाप</b>-कार्यप्रपत्र का प्रयोग</p> <p><b>जीवनकौशल</b>-लेखन कौशल व गहन मनन चिंतन।</p> <p>6.जैसलमेर की राजकुमारी</p>

<p>साहित्य मंथन हिंदी साहित्य</p>	<p><b>क्रियाकलाप</b>-जैसलमेर को भारत के मानचित्र पर अंकित कर इसके इतिहास के रोचक तथ्यों को चित्र सहित लिखें। <b>जीवनकौशल</b>-लेखन कौशल ,आत्मजागरुकता व खोजी प्रवृत्ति। 7.कुंडलियाँ <b>क्रियाकलाप</b>-मध्यकालीन कविता का गायन अपनी धुन में व इस समय की एक कविता ढूँढ़कर लिखें। <b>जीवनकौशल</b>-स्मृति कौशल का विकास व सृजनात्मकता का विकास।</p>
<b>NOV</b>	
<p>मंथन हिंदी साहित्य</p>	<p>8.स्वाभिमान <b>क्रियाकलाप</b>-इस विषय पर अपना पंसदीदा लेख लिखें (लघु कहानी/ कॉमिक लेखन ) <b>जीवनकौशल</b>-सृजनात्मक व लेखन कौशल</p>
<p>मंथन हिंदी साहित्य</p>	<p>9.ग्लोबल वार्मिंग- कौन ज़िम्मेदार ? <b>क्रियाकलाप</b> -ग्लोबल वार्मिंग पर पोस्टर या स्लोगन लेखन <b>जीवनकौशल</b>-आत्म -जागरुकता व रचनात्मक सोच।</p>
<p>मंथन हिंदी साहित्य</p>	<p>10.दस गज़ का फ़ासला और घड़ी <b>क्रियाकलाप</b>-किसी एक यादगार घटना का वर्णन चित्र के माध्यम से कीजिए। <b>जीवनकौशल</b>- चिंतन कौशल व (सृजनात्मक चिंतन) कक्षा अभ्यास परीक्षाएँ- मौखिक व लिखित।</p>
<b>DEC</b>	
	<p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से <b>II UNIT TEST</b></p>
<b>JAN</b>	
<p>अनुपम हिंदी व्याकरण</p> <p>अनुपम हिंदी व्याकरण</p>	<ul style="list-style-type: none"> <li>• अनुच्छेद अभ्यास</li> </ul> <p>17.अनौपचारिक पत्र <b>क्रियाकलाप</b>-निजी पत्रों का लेखन जीवन कौशल-चिंतन कौशल व लेखन कौशल</p> <p>18.सूचना लेखन <b>क्रियाकलाप</b>-प्रारूप से अवगत करवाते हुए कुछ विषयों को देते हुए सूचना का लेखन करवाया जाएगा। जीवन कौशल-रचनात्मक कौशल व लेखन कौशल</p> <ul style="list-style-type: none"> <li>• विज्ञापन लेखन अभ्यास</li> </ul>
<b>FEB</b>	
	<p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से</p>
<b>MARCH</b>	
<b>TERM 2 EXAMINATION</b>	

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: SANSKRIT**

<b>APRIL</b>	
<b>नवीन संस्कृत सुधा</b>	<p>वर्णविचार व संस्कृत भाषा का सामान्य ज्ञान</p> <p><b>क्रियाकलाप</b> -प्रवाह संचित</p> <p>1. जयतु संस्कृतम्</p> <p><b>क्रियाकलाप</b>- संस्कृत ध्येय वाक्यों की सूची तैयार करें।</p> <p>2. वृक्षारोपणस्य महत्त्वम्</p> <p><b>क्रियाकलाप</b>- पसंदीदा वृक्ष पर संस्कृत में पाँच वाक्य लिखें।</p> <p>3. स्वास्थ्य- रक्षा</p> <p><b>क्रियाकलाप</b>-संस्कृत वार्तालाप: व नाटक प्रस्तुति(नाट्य मंचन कक्षा में)</p> <p>4. सत्संगति:</p> <p><b>क्रियाकलाप</b>- किन्हीं 2 भारतीय महापुरुषों की चित्र सहित सूची तैयार करें।</p>
<b>MAY</b>	
	<p>व्याकरण</p> <p>संस्कृत व्याकरणम्</p> <p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से</p> <p style="text-align: center;"><b>I UNIT TEST</b></p>
<b>JULY</b>	
<b>नवीन संस्कृत सुधा</b>	<p>5. किम् कर्तव्यं ,किम् न कर्तव्यं <b>क्रियाकलाप</b>- विधार्थी जीवन के <b>क्रियाकलापों</b> को चित्र के माध्यम से दर्शाए।</p> <p>6. जयतु भारतम्</p> <p><b>क्रियाकलाप</b>-भारत के मानचित्र पर किन्हीं 5 नदियों के प्रवाह तंत्र को अंकित करके रंग भी भरिए।</p> <p>7. संगणकम्</p> <p><b>क्रियाकलाप</b>- कंप्यूटर के भागों का परिचय व महत्व संस्कृत में, विद्यार्थियों द्वारा बनाए गए मॉडल के माध्यम से।</p> <p>8. प्रियं भारतम्</p> <p><b>क्रियाकलाप</b>- भारतीय ग्रंथों पर लघु परिचय तैयार करें।</p>
<b>AUG</b>	
<b>नवीन संस्कृत सुधा</b>	<p>9. संस्कृत गौरवं</p> <p><b>क्रियाकलाप</b>-भिन्न-भिन्न राज्यों के नृत्यों का चित्र ,नाम व पोशाक का समावेश कीजिए।</p> <p>30-50 तक संस्कृत में गिनती</p> <p>संस्कृत में 10 कक्षा से संबंधित वस्तुओं के नाम, वृक्षों के नाम, आभूषणों के नाम।</p> <p>(<b>क्रियाकलाप</b>- अपनी सृजनात्मक कौशल का प्रयोग करते हुए 3Dमॉडल के माध्यम से)</p> <p style="text-align: center;"><b>REVISION FOR TERM 1</b></p>

<b>SEPT</b>	
	<p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से।</p> <p style="text-align: center;"><b>REVISION FOR TERM 1</b> <b>I TERM EXAMINATION</b></p>
<b>OCT</b>	
	<p>10. बुद्धिर्यस्य बलं तस्य <b>क्रियाकलाप-</b> लघु कक्षा नाटक ।</p> <p>11. मित्रं प्रति पत्रं <b>क्रियाकलाप-</b> अपने मित्र के लिए पत्र लिखिए और उसे दीजिए ।</p> <p>12. अस्माकम् उत्सवाः <b>क्रियाकलाप-</b> किसी एक भारतीय पर्व पर बुकलेट तैयार करें ।</p> <p>13. लोकोक्तयाः <b>क्रियाकलाप-</b> दैनिक व्यवहार में प्रयोग किए जाने वाली किन्ही 5 लोकोक्ति से वाक्य निर्माण करें ।</p>
<b>NOV</b>	
<b>नवीन संस्कृत सुधा</b>	<p>14. राष्ट्रचिह्नानि <b>क्रियाकलाप-</b> राष्ट्रीय प्रतीकों का नाम व चित्र चिपका कर एक लघु पुस्तिका का निर्माण करें ।</p> <p>15. नीति- श्लोकाः <b>क्रियाकलाप-</b> श्रवण -वाचन कौशल का परीक्षण , साथ ही अपने आप से किन्हीं दो सुभाषितानि को लिखेंगे(सुभाषितानि गायन) ।</p> <p>16. किम् तर्तुम् जानाति भवान् <b>क्रियाकलाप-</b> विधार्थी तैरने से होने वाले लाभों का अनुभव संपूर्ण कक्षा के साथ साँझा करेंगे ।</p> <p>17. यक्ष- युधिष्ठिर संवाद <b>क्रियाकलाप-</b> संवाद शैली का कक्षा में मंचन ।</p>
<b>DEC</b>	
	<p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से</p> <p style="text-align: center;"><b>II UNIT TEST</b></p>
<b>JAN</b>	
	<p>18. पितृ भक्तों नचिकेता <b>क्रियाकलाप-</b> पिता प्रेम से परिपूर्ण एक कहानी का लेखन करें ।</p>
<b>FEB</b>	
	<p><b>पुनरावृत्ति</b> -प्रश्नोत्तरी व कक्षा परीक्षा के माध्यम से</p> <p style="text-align: center;"><b>II TERM EXAMINATION</b></p>

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: SPANISH**

<b>April</b>	
<b>Lesson -1</b>	In A Hotel , vocabulary and verbs related to travelling,stay in s hotel. <b>Life Skill:</b> Ability to move ,travel ,stay inna Spanish speaking country.
<b>May</b>	
<b>Lesson -2</b>	A Journey, This lesson focusses on verbs ,vocabulary and communicative resources to be sble to travel in a Spanish speaking city as a life skill.
<b>July</b>	
<b>Lesson-3</b>	The Technological World,This Lesson provides vocabulary and verbs related to the digital world and its nomenclature in Spanish. <b>Life Skill :</b> Nomenclature of the equipments in Spanish, Grammar : Past Preterite Tense.
<b>August</b>	
<b>Lesson -4</b>	Information on Instituto Cervantes ,Spanish Language official cultural centre all over the world, Past Imperfect Tense, Ability to read and make schedules as <b>life skill</b> .
<b>September</b>	
<b>Lesson -5</b>	In a Restaurant , Lesson focusses on the verbs and vocabulary related to dining,beverages,eating out ,making plans of parties, Grammar : Possessive Pronouns.
<b>October</b>	
<b>Lesson-6</b>	In a Hospital ,The chapter focusses on the vervs and vocabulary on Health and Urgencies,Ability to tell abd ask one's diseases.Negative Commands. <b>Life Skill:</b> Expression of Health and Emergency in Spanish
<b>November</b>	
<b>Lesson -7</b>	Famosos Hispanos, Dpeak about duration,Saber vs Conocer,The adverbs of frequency , Past Imperfect,Past Indefinite and Past Perfect. <b>Life Skill:</b> Perception and new linguistic acquisitions
<b>December</b>	
<b>Lesson -8</b>	Environment Vocabulary , Speak about prohibitions,Express obligations,Adjectives,Comparatives and Superlatives.
<b>January</b>	
<b>Lesson -8</b>	Preoositions,Ecology, Environment Protection.
<b>February</b>	
	Revision A thorough revision of all the 8 lessons studied in the academic year.

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: MATHEMATICS**

<b>April</b>	
<b>Ch-1</b>	Rational Numbers <b>Life Skill</b> - Critical Thinking , Problem Solving
<b>Ch-2</b>	Operations On Rational Numbers <b>Life Skill</b> - Critical Thinking , Problem Solving Class Test
<b>May</b>	
<b>Ch-4</b>	Square And Square Root <b>Life Skill</b> - Critical Thinking And Problem Solving
<b>Ch-3</b>	Powers <b>Life Skill</b> - Critical Thinking Unit-1
<b>July</b>	
<b>Ch-5</b>	Cube And Cube Roots <b>Life Skill</b> - Critical Thinking And Problem Solving
<b>Ch-7</b>	Algebraic Expressions
<b>Ch-8</b>	Division Of Algebraic Expressions <b>Life Skill</b> - Critical Thinking And Problem Solving Class Test
<b>August</b>	
<b>Ch-16</b>	Quadrilaterals
<b>Ch-19</b>	Area <b>Life Skill</b> - Critical Thinking And Problem Solving
<b>Ch-12</b>	Application Of Percentage <b>Life Skill</b> - Critical Thinking And Problem Solving
<b>Ch-14</b>	Direct And Inverse Variation <b>Life Skill</b> - Critical Thinking And Problem Solving 1) Multiple Assessment Activity (2) Subject Enrichment Activity
<b>September</b>	
<b>Ch-9</b>	Revision For Term-1 Exam Term - 1 Examinations Identities <b>Life Skill</b> - Critical Thinking And Problem Solving Class Activity

<b>October</b>	
<b>Ch-10</b>	Factorisation Of Algebraic Expression <b>Life Skill-</b> Critical Thinking And Problem Solving
<b>Ch-11</b>	Linear Equations <b>Life Skill-</b> Critical Thinking And Problem Solving
<b>Ch-22</b>	Statistics <b>Life Skill-</b> Critical Thinking And Problem Solving
<b>Ch-23</b>	Pie Chart <b>Life Skill-</b> Critical Thinking And Drawing Skill Project Based <b>Activity</b> On Chapter Visualising Solid Shapes
<b>November</b>	
<b>Ch-13</b>	Compound Interest <b>Life Skill-</b> Critical Thinking And Problem Solving
<b>Ch-20</b>	Volume And Surface Area <b>Life Skill-</b> Critical Thinking And Problem Solving
<b>December</b>	
<b>Ch-21</b>	Introduction To Coordinates <b>Life Skill -</b> Critical Thinking And Problem Solving
<b>Ch-16</b>	Quadrilaterals (Cont..) Unit-2
<b>January</b>	
	Revision For Final Term Examinations
<b>February</b>	
	Final Term Examination

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: SCIENCE**

<b>April</b>	
<b>CH-1</b>	Crop Production and Management <b>Activity:</b> Understand factors affecting crop production identify different farming techniques
<b>May</b>	
<b>CH-2</b>	Microorganisms: Friends and Foe! <b>Activity:</b> Identify different types of microorganisms analyse the beneficial and harmful effects of microorganisms
<b>CH-5</b>	Conservation of Plants and Animals

	(Subject Enrichment Activity) First Periodic Test
<b>July</b>	
<b>CH-3</b>	Coal And Petroleum <b>Activity:</b> Analyse the environmental impact of fossil fuels, Investigate alternative energy sources
<b>CH-4</b>	Combustion And Flame(project)
<b>August</b>	
<b>CH-8</b>	Force And Pressure <b>Activity:</b> Explore real-world applications of pressure principles apply mathematical formulas to calculate force and pressure
<b>CH-10</b>	Sound <b>Activity:</b> Challenge students to create instruments that demonstrate different sound properties Options include: water bottle xylophone, rubber band guitar, drum from a coffee can
<b>Sept</b>	
	<b>Revision</b> <b>Midterm Examination</b>
<b>Oct</b>	
<b>CH-6</b>	Reproduction <b>Activity:</b> Create cards showing various animals (fish, birds, mammals, insects, amphibians) Students sort animals based on reproduction type:Internal vs. external fertilisation, Oviparous Vs viviparous
<b>CH-7</b>	Reaching The Age Of Adolescence <b>Activity:</b> Mind mapping exercise where students explore different aspects of adolescent development
<b>Nov</b>	
<b>CH-13</b>	Light <b>Activity:</b> Refraction Water Bending - Observe how pencils appear bent in water
<b>CH-11</b>	Chemical Effects Of Electric Energy <b>Activity:</b> Simple Electrolysis Demonstration - Split water into hydrogen and oxygen using a battery, wires, and electrodes in a saltwater solution Metal Plating Experiment – Use electric current to plate copper onto metal objects like keys or coins

<b>Dec</b>	
<b>CH-9</b>	Friction (Subject Enrichment Activity)
<b>Jan</b>	
<b>CH-12</b>	Some Natural Phenomenon (Project) <b>Revision</b> <b>Final Term Examination</b>

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: SOCIAL SCIENCE**

<b>April</b>	
<b>Ch 2,</b>	Land, Soil, And Water Resource <b>Life Skills-</b> Environmental Awareness <b>Activity:</b> Map Work
<b>Ch 11</b>	The Rise Of British Power In India <b>Life Skills-</b> Critical Thinking And Empathy <b>Acitivity:</b> (Paste Of Indian Freedom Fighters) (Any Five)
<b>May</b>	
<b>Ch 24</b>	Ideals Of Our Constitution <b>Life Skills -</b> Critical Thinking And Decision Making Revision & First Unit Test
<b>July</b>	
<b>Ch 3</b>	Natural Resources <b>Life Skills-</b> Environmental Awareness And Sustainability <b>Activity:</b> Find Out About National Parks And Wildlife Sancturries of India
<b>Ch 15</b>	First War Of Independence <b>Life Skills-</b> Critical Thinking And Patriotic Responsibility
<b>Ch 25</b>	The Parliamentary System <b>Life Skills-</b> Decision Making
<b>August</b>	
<b>Ch 5</b>	Agriculture <b>Life Skills-</b> Environmental Sustainability
<b>Ch 16</b>	Education During The British Rule <b>Life Skills-</b> Critical Thinking And Decision Making
<b>Ch 26</b>	Judiciary <b>Life Skills-</b> Critical Thinking And Decision Making Revision And Work Completion

<b>Sept</b>	
<b>First Terminal Exam</b>	
<b>October</b>	
<b>Ch 7</b>	Manufacturing Industries <b>Life Skills</b> : Entrepreneurship And Decision Making
<b>Ch 17</b>	Socio Religious Reforms In India <b>Life Skills</b> - Critical Thinking And Interfaith Dialogue
<b>November</b>	
<b>Ch 20</b>	Human Resources <b>Life Skills</b> - Critical Thinking And Leadership Struggle For Independence Part 1
<b>December</b>	
<b>Ch 21</b>	Struggle For Independence Part 2 <b>Life Skills</b> - Resilience And Teamwork <b>Activity</b> : A Bio Sketch Of Mk Gandhi & Subhash Chandra Bose
<b>Ch 28</b>	Understanding Marginalization <b>Life Skills</b> - Equality And Justice
<b>January</b>	
<b>Ch 30</b>	Public Facilities And Development <b>Life Skills</b> – Leadership And Decision Making Revision Of Term 1 Chapters
<b>Feb</b>	
<b>Revision &amp; Final Term</b>	

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: COMPUTER**

<b>APRIL</b>	
<b>L4</b>	MySQL
<b>L4</b>	Practical(Tables in SQL) <b>Life Skills</b> -Critical Thinking
<b>L4</b>	MY SQL
<b>L4</b>	Practical ( <b>Activity</b> to create tables) <b>Life Skills</b> - Data Organization skills
<b>MAY</b>	
<b>L5</b>	Networking and Digital Citizenship
<b>L5</b>	Practical( <b>Activity</b> given on Page 80)

	<b>Life Skills</b> -Problem Solving
<b>JULY</b>	
<b>L5</b>	Networking and Digital Citizenship
<b>L5</b>	Practical(PPT on L5) <b>Life Skills</b> - Problem Solving & Technical
<b>L5</b>	Networking and Digital Citizenship
<b>L5</b>	Practical(PPT on L5) <b>Life Skills</b> -Presentation skill
<b>AUGUST</b>	
<b>L7</b>	Python-Looping and Tkinter GUI
<b>L7</b>	Practical(python Programs) <b>Life Skills</b> -Problem Solving
<b>L7</b>	Python- Looping and Tkinter GUI
<b>L7</b>	Practical(python Programs) <b>Life Skills</b> -Programming
<b>SEPTEMBER</b>	
<b>REVISION AND MID-TERM EXAM</b>	
<b>OCTOBER</b>	
<b>L8</b>	List in Python
<b>L8</b>	Practical(python Programs) <b>Life Skills</b> -Programming
<b>L8</b>	List in Python
<b>L8</b>	Practical(python Programs) <b>Life Skills</b> -Problem solving
<b>NOVEMBER</b>	
<b>L9</b>	Data Science
<b>L9</b>	Practical( <b>Activity</b> on Page No.145) <b>Life Skills</b> - Data Analysis Skill
<b>L9</b>	Data Science
<b>L9</b>	Practical(Project on 166) <b>Life Skills</b> -Data Analysis Skill & Presentation
<b>DECEMBER</b>	
<b>L10</b>	Future Possibilities of AI
<b>FEBRUARY</b>	
<b>REVISION AND FINAL TERM EXAM</b>	

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: GENERAL KNOWLEDGE**

<b>APRIL</b>	
<b>CH- 1</b>	Prominent Scientists & their Achievements <b>Life Skill</b> - Quiz on the important achievements of different scientists based on the chapter
<b>CH- 1</b>	Prominent Scientists & their Achievements
<b>CH-2</b>	Climate Change and Its Impact <b>Life Skill</b> - To write a report on Climate Change
<b>CH-2</b>	Climate Change and Its Impact
<b>MAY</b>	
<b>CH - 3</b>	Basics of Nutrition and Importance of Healthy Eating Habits <b>Life Skill</b> - To make a pyramid on an A4 size sheet on the Basics of Nutrition
<b>CH - 4</b>	Safe Practices Online <b>Life Skill</b> - To make a poster on A3 size sheet on Safe Social Media Use
<b>JULY</b>	
<b>CH-5</b>	Digital Arrest & Online Scams <b>Life Skill</b> - Write a paragraph on any one online scam
<b>CH-6</b>	Architectural Wonders <b>Life Skill</b> - Draw any one of the architectural wonders
<b>CH-7</b>	Major Social Issues in India <b>Life Skill</b> - The students will learn the different social issues in India
<b>AUG</b>	
<b>CH-7</b>	Major Social Issues in India
<b>CH-8</b>	Role of Youth in Social Change <b>Life Skill</b> - The students will learn their contribution towards the social change in society
<b>CH-9</b>	Basics of Astronomy <b>Life Skill</b> - The students will create their own solar system by understanding the chapter
<b>SEPT</b>	
	REVISION AND WORK COMPLETION FIRST TERMINAL EXAM
<b>OCT</b>	
<b>CH-10</b>	Recent Developments in Space Research <b>Life Skill</b> - The students will speak as to how they will launch a missile
<b>CH-11</b>	Understanding Different Media Forms

	<b>Life Skill</b> - The students will prepare a collage by understanding the different media forms
<b>NOV</b>	
<b>CH-12</b>	Importance of Critical Thinking <b>Life Skill</b> - The students will learn through pie chart the different components of Critical Thinking
<b>CH-13</b>	Importance of Values <b>Life Skill</b> - The students will speak on positive & negative influences on the challenges in upholding their values
<b>DEC</b>	
<b>CH-14</b>	Role of Ethics in Decision Making <b>Life Skill</b> - The students will learn how to strengthen their ethical decision making
<b>CH-15</b>	Economic Growth & Entrepreneurship <b>Life Skill</b> - The students will learn the future of Entrepreneurship
<b>JAN</b>	
<b>CH-16</b>	Startup Schemes <b>Life Skill</b> - The students will learn the various startup schemes & their benefits
<b>CH-17</b>	Emerging Technologies <b>Life Skill</b> - The students will learn the importance of Emerging Technologies & the challenges faced by them
<b>FEB</b>	
	FINAL TERM EXAMINATION

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: MORAL SCIENCE**

<b>April</b>	
<b>Ch-1</b>	Say Hello!
<b>Ch-2</b>	Getting to Know Your Self
<b>Ch-3</b>	Arpit Gets Angry
<b>Ch-4</b>	Vasudhaiva Kutumbakam <b>LIFE SKILL:</b> Self Awareness, Empathy <b>Activity:</b> Mention on Pg2, talk on safe and unsafe touches
<b>May</b>	
<b>Ch-5</b>	Human body is like a Machine
<b>Ch-6</b>	All About Communication <b>LIFE SKILL:</b> Self Esteem, Effective Communication

	<b>Activity:</b> Ted talks in class
<b>July</b>	
<b>Ch-7</b>	Laws and Child Rights
<b>Ch-8</b>	Message From the Father of the Nation
<b>Ch-9</b>	999,999v/s 999
<b>Ch- 10</b>	An Open Letter <b>LIFE SKILL:</b> Creative Thinking, Critical thinking. <b>Activity:</b> Discussion on Bandhua Mazdoor, Juvenile Justice.
<b>Aug</b>	
<b>Ch-12</b>	Usv/s Them
<b>Ch-13</b>	Why Love One and Eat the Other
<b>Ch-14</b>	Fingersv/s Thumb
<b>Ch- 15</b>	Careful with Strangers <b>LIFE SKILL:</b> Decision Making, Problem Solving <b>Activity:</b> Students vwill create their own story, Cyber safety slogans.
<b>Sept</b>	
	Revision Mid Term Examination
<b>Oct</b>	
<b>Ch-17</b>	It's Okay to be Scared
<b>Ch- 18</b>	When to share a secret
<b>Ch-19</b>	In Touch With My Feelings
<b>Ch-20</b>	A room full of mirrors
	<b>LIFE SKILL:</b> Emotional Intelligence. <b>Activity:</b> Students will have role play based on the topic.
<b>Nov</b>	
<b>Ch-21</b>	A Trip to Remember
<b>Ch-22</b>	The Curse Of Bullying
<b>Ch-23</b>	Boys Don't Cry, Oh Really?
<b>CH-24</b>	Have You Ever Used a Diaper <b>LIFE SKILL:</b> Self Awareness <b>Activity:</b> Students will speak on the challenges in upholding the positive and negative influences.
<b>Dec</b>	
<b>Ch-25</b>	Arpit helps Nancy.
<b>Ch-26</b>	Friends And Special Friends.

<b>Ch- 27</b>	Step Safety Rule
<b>Ch-28</b>	Change Begins With Me. <b>LIFE SKILL:</b> Ethics <b>Activity:</b> Students will learn the Future SDG goals.
<b>Jan.</b>	
<b>Ch-29</b>	Armageddon
<b>Ch-30</b>	The World Of Medicines <b>Activity:</b> Students will learn the importance of helpline numbers.
<b>Feb.</b>	
	Revision for the Final Term Examination Final Term Examination

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: MUSIC**

<b>APRIL</b>	
<b>1</b>	Sahoday Anthem <b>Life Skill</b> -respect for the country <b>Activity</b> -children will be divided into groups and sing the anthem
<b>3</b>	National anthem <b>Life skill</b> -respect for the country <b>Activity</b> - children will be divided into groups and sing the anthem
<b>may</b>	
<b>1</b>	Great Indeed
	<b>Life skills</b> - Appreciation for the creation of the lord <b>Activity</b> - Children will be asked to sing with little actions First periodic test
<b>JULY</b>	
<b>1</b>	It's i who build community <b>Life skill</b> - to be united in community <b>Activity</b> -children will be divided into groups and sing Sargams <b>Life skill</b> - Sharpen the mind as it is like lounge twister <b>Activity</b> -Children will be divided into groups and sing
<b>AUG</b>	
	Let there be love <b>Life skill</b> -love and compassion for the family and God

	<p><b>Activity</b>-children will be divided into groups and sing Bless the lord</p> <p><b>Life skills</b>- learn to pray and thank for all the blessing to God</p> <p><b>Activity</b>-children will be divided into groups and sing</p>
<b>SEPT.</b>	
	<p>Revision</p> <p>Mid Term examination</p>
<b>OCT</b>	
	<p>Just like a child</p> <p><b>Life skill</b>-trust towards the lord and parents</p> <p><b>Activity</b> - boys and girls will sing separately</p> <p>The lord is my shepherd</p> <p><b>Life skill</b>-trust towards the lord</p> <p><b>Activity</b> - boys and girls will sing separately</p>
<b>NOV</b>	
1	<p>Ek tu hi bharosa</p> <p><b>Life skill</b>- to build the belief on god in all the bad and good situation</p> <p><b>Activity</b>-boys and girls will be asked to sing separately</p>
3	<p>Silent night</p> <p><b>Life skill</b>- to build a thinking that life is short so celebrate with lord</p> <p><b>Activity</b>-boys and girls will be asked to sing separately</p>
<b>DEC.</b>	
1	<p>Joy to the lord</p>
2	<p><b>Life skills</b>- celebrate the season with the new born lord</p> <p>SECOND PERIODIC TEST</p> <p>go tell it on the mountains</p> <p><b>life skills</b>- learn to pray for anything you get in life</p> <p><b>activity</b>-boys and girls will be asked to sing separately</p>
<b>JAN</b>	
1	<p>Everything i am</p> <p><b>Life Skills</b>- Instil a sense that whatever we are its because of lord</p> <p><b>Activity</b>- Children will divided into different groups</p>
3	<p>Tu hi ram hai</p> <p><b>Life skill</b>- Respect for every religion</p> <p><b>Activity</b>- children will divided into different groups</p> <p>FINAL TERM EXAMINATION</p>

<b>FEB.</b>	
REVISION FOR THE FINAL TERM EXAMINATION	

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: DANCE**

<b>April</b>	Opening ceremony classical dance <b>Life skill</b> : develop appreciation and respect for culture and heritage.
<b>May</b>	Opening ceremony classical dance I unit test <b>Life skill</b> : Developing resilience and a growth mindset.
<b>July</b>	Opening ceremony classical dance <b>Life skill</b> : encourage students to express their emotions and thoughts through dance.
<b>Aug</b>	Patriotic dance <b>Life skill</b> : help students develop confidence in their movements and performances.
<b>Sept.</b>	<b>Review of all Previous Choreography</b> <b>Mid term Examination</b>
<b>Oct</b>	Any indian folk dance forms <b>Life skill</b> : cultural awareness*: develop awareness and appreciation of india's diverse cultures and traditions.
<b>Nov</b>	Free style of diwali and christmas dance Continuing <b>Life skill</b> : teamwork : foster collaboration and unity among team members through group dance performances.
<b>Dec.</b>	Christmas dance celebration <b>II unit test</b>
<b>FEB</b>	<b>Review of all Previous Choreography</b> <b>II term examination</b>

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: ART EDUCATION**

<b>April</b>	
<b>Ch.1</b>	Elements of Art Continuation
<b>Ch.4</b>	Shading forms Continuation

<b>May</b>	
	<b>Life skills</b> -fine motor skill <b>Activity</b> - photography by grid <b>Activity</b> -
<b>July</b>	
	Calligraphy Calligraphy Continuation Continuation <b>Life skill</b> -fine writing skill <b>Activity</b> -
<b>Aug</b>	
<b>Ch.14</b> <b>Ch.17</b>	Grid method Sketch Continuation Parabolic curves Stippling art on ivory <b>Activity</b> -
	<b>life Skill</b> -analytical thinking skill
<b>Sept.</b>	
	Mid Term Exam
<b>Oct</b>	
	Massaic art collage Continuation Continuation calligraphy by ink <b>Life skills</b> -fine writing skill <b>Activity</b>
<b>Nov</b>	
<b>Ch.8</b>	Caricature Continuation Continuation <b>Life skill</b> -imagination and creative skill <b>Activity</b> -
<b>Dec.</b>	
<b>Ch.4</b>	poster making

	<b>Activity -</b>
<b>Jan</b>	
	Constitution constitution <b>Activity -</b>
<b>Feb.</b>	
	Final Term Examination

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: CRAFT**

<b>April</b>	
<b>Ch-1</b>	<b>Activity -</b> Paper craft <b>Life Skill -</b> Creativity and imagination
<b>Ch-2</b>	<b>Activity -</b> Paper craft <b>Life Skill -</b> Creativity and imagination
<b>Ch-3</b>	<b>Activity -</b> Flowers with paper <b>Life Skill -</b> Planning and organization
<b>Ch-4</b>	<b>Activity -</b> Flowers with paper <b>Life Skill -</b> Planning and organization
<b>May</b>	
<b>Ch-1</b>	<b>Activity -</b> Mosaic <b>Life Skills-</b> Planning and organization
<b>July</b>	
<b>Ch-1</b>	<b>Activity -</b> Golden jubilee craft <b>Life Skill -</b> Creativity and imagination
<b>Ch-2</b>	<b>Activity -</b> Golden jubilee craft <b>Life Skill -</b> Creativity and imagination
<b>Ch-3</b>	<b>Activity -</b> Mould it work <b>Life Skill -</b> Patience and perseverance
<b>Ch-4</b>	<b>Activity -</b> Mould it work <b>Life Skill -</b> Patience and perseverance
<b>Aug</b>	
<b>Ch-1</b>	<b>Activity -</b> Paper Garland <b>Life Skill -</b> Planning and organization
<b>Ch-2</b>	<b>Activity -</b> Paper Garland <b>Life Skill -</b> Planning and organization

<b>Ch-3</b>	<b>Activity</b> - Badges <b>Life Skill</b> - Patience and perseverance
<b>Ch-4</b>	<b>Activity</b> - Badges <b>Life Skill</b> - Patience and perseverance
<b>Sept.</b>	
<b>Ch-1</b>	<b>Activity</b> - Golden pencil topper <b>Life Skill</b> - Creativity and imagination <b>I Term examination</b>
<b>Oct</b>	
<b>Ch-1</b>	<b>Activity</b> - Hangings with paper <b>Life Skill</b> - Planning and organization
<b>Ch-2</b>	<b>Activity</b> - Hangings with paper <b>Life Skill</b> - Planning and organization
<b>Ch-3</b>	<b>Activity</b> - Diwali craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-4</b>	<b>Activity</b> - Diwali craft <b>Life Skill</b> - Creativity and imagination
<b>Nov</b>	
<b>Ch-1</b>	<b>Activity</b> - Quilling <b>Life Skill</b> - Patience and perseverance
<b>Ch-2</b>	<b>Activity</b> - Quilling <b>Life Skill</b> - Patience and perseverance
<b>Ch-3</b>	<b>Activity</b> - Best out of waste <b>Life Skill</b> - Creativity and imagination
<b>Ch-4</b>	<b>Activity</b> - Best out of waste <b>Life Skill</b> - Creativity and imagination
<b>Dec.</b>	
<b>Ch-1</b>	<b>Activity</b> - Christmas craft <b>Life Skill</b> - Communication and collaboration
<b>Ch-2</b>	<b>Activity</b> - Christmas craft <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Jan</b>	
<b>Ch- 17</b>	<b>Activity</b> - Best out of waste <b>Life Skill</b> - Planning and organization

<b>Ch-30</b>	<b>Activity</b> - Best out of waste <b>Life Skill</b> - Planning and organization
<b>Feb.</b>	
	Revision for the Final Term Examination Final Term Examination

**CLASS - 8**  
**SYLLABUS 2025-26 | SUBJECT: GAMES**

<b>April</b>	Basic motor skills developing exercises Advance motor skills exercises Volleyball basic rules and game play Volleyball advance skills training <b>Life skills-</b> self awarness, self care, team work & resilience
<b>May</b>	Badminton rules <b>Life skills-</b> dicipiline & time management First Periodic Test
<b>July</b>	Warm-up and cooling down exercises Basic fitness components exercise
	Strength exercises Speed exercises <b>Life skills-</b> GOAL SETTING, MOTIVATION, TIME MANAGEMENT & WELL BEING
<b>Aug</b>	Football basic skills Football advance skills Football game rules Football game play <b>Life skills-</b> SELF CARE, COMMUNICATION & HEALTH AWARENESS
<b>Sept.</b>	Measuring height & weight Mid Term Examination
<b>Oct</b>	Athletics running events Athletics field events Chess basic rules Chess gameplay <b>Life skills-</b> GOAL SETTING, MOTIVATION, DICIPLINE & TIME MANAGEMENT
<b>Nov</b>	Endurance exercises Flexibility exercises

	Agility exercises Basketball basic rules <b>Life skills- GOAL SETTING, MOTIVATION, DISCIPLINE &amp; TIME MANAGEMENT</b> Throw ball rules
<b>Dec.</b>	throw ball gameplay Second Periodic Test Basic motor skills developing exercises
<b>Jan</b>	Advance motor skills exercises Athletics running events Athletics field events <b>Life skills- SELF CARE, COMMUNICATION &amp; HEALTH AWARENESS</b>
<b>Feb</b>	Measuring height & weight Final Term Examination