

CLASS - 9  
SYLLABUS 2025-26 | SUBJECT: ENGLISH

<b>APRIL</b>	1.Fun they had
<b>BEEHIVE</b>	1.The road not taken Activity based learning- *Pictures, AI driven schools of future etc *Biography of the poet <b>Life Skill</b> -- Curiosity,decision making,interpersonal relationship Poetic Devices <b>Grammar:</b> Tenses Reference to extra <b>Grammar</b> Books <b>Life Skill</b> -- Critical thinking,problem solving
<b>MOMENT</b>	1. The lost child Writing Skill: Descriptive Paragraph (person) Activity based learning *To draw a fair scene in the notebook out of their imagination. <b>Life Skill</b> -- Importance of our parents, critical thinking
<b>BEEHIVE</b>	2. Sound of music Activity based learning *Documentary on Bismillah Khan & Evelyn Gleinne <b>Life Skill</b> --Value of hard work,determination,overcome challenges
<b>MAY</b>	<b>Grammar:</b> Determiners
<b>MOMENT</b>	3.The adventure of Toto Activity based learning Class Interaction
<b>MOMENT</b>	<b>Life Skill</b> -- Not to be emotionally led, think before you act Problem solving ,critical thinking
<b>MOMENT</b>	2. The adventure of Toto(cont) FIRST UNIT TEST
<b>JULY</b>	<b>Writing Skill:</b> Descriptive Paragraph Writing (Event)
<b>BEEHIVE</b>	3. The little girl 2. Wind



	<p>story writing</p> <p>Activity based learning</p> <p><b>*Grammar writing skill practice</b></p> <p><b>Life skill--</b>Critical thinking , problem solving</p>
<b>SEPT</b>	<b>FIRST TERMINAL EXAM</b>
<b>OCT</b>	6. My childhood
<b>BEEHIVE</b>	<p>Activity based learning</p> <p>*Biography on Abdul Kalam</p> <p><b>Life skill--</b>Community Relation</p>
<b>BEEHIVE</b>	6. No men are foreign
	<p>Activity based learning</p> <p>*To follow a parallel poem on humanity / unity</p> <p><b>Life Skill--</b> Developing oneness, unity &amp; empathy</p>
<b>BEEHIVE</b>	7. Reach for the top
	<p>Activity based learning</p> <p>*Documentary on Maria Sharapova &amp; Santosh Yadav</p> <p><b>Life Skill--</b> To overcome obstacles, develop confidence and break social stigma</p>
<b>MOMENT</b>	6.The last leaf
	<p><b>Grammar:</b></p> <p>Integrated grammar practice</p> <p>Activity based learning</p>
<b>NOV</b>	*Mind map
	<b>Life Skill--</b> To be optimist, selflessness
<b>BEEHIVE</b>	8. On killing a tree
	<p>Activity based learning</p> <p>*Parallel poem on environment</p> <p><b>Life Skill--</b> To be environment sensitive</p>
<b>BEEHIVE</b>	9. Kathmandu
	<p>Activity based learning</p> <p>*To describe a city they visited in their own words (Class Interaction)</p> <p><b>Life Skill--</b>Critical thinking , analysis</p>
<b>MOMENT</b>	4. The Happy prince
	Activity based learning-

<b>MOMENT</b>	*Mindmap & to draw any one episode of the story which they liked the most. <b>Life Skill--</b> Empathy,compassion,selflessness 7. A house is not a home
<b>DEC</b>  <b>BEEHIVE</b>	Activity based learning *To write about their pet. <b>Life Skill--</b> Managing feelings and emotions. 9. A slumber did my spirit seal Activity based learning *Mindmap <b>Life Skill--</b> Managing feelings & emotions SECOND UNIT TEST
<b>JAN</b>  <b>BEEHIVE</b>	9. If I were you Activity Based learning *Role play of the characters and Mind map <b>Life Skill--</b> Critical thinking
<b>FEB</b>	Revision FINAL EXAMINATION 2025

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: HINDI**

<b>APRIL</b>	1 दुः ख का अधिकार गतिविधि-5 साँपों के नाम चित्र सहित लगाना। जीवनकौशल-सामाजिक समानता
स्पर्श	1 रैदास - पद गतिविधि-अन्य भक्त कवि की रचनाओं का संकलन जीवनकौशल-समदर्शी भाव
नूतन	1 शब्द और पद
व्याकरण	गतिविधि-रेखामानचित्र
सुधा	जीवनकौशल-आलोचनात्मक चिंतन
<b>(MAY) संचयन</b>	1 गिल्लू गतिविधि-पत्र लेखन जीवनकौशल-संवेदनशीलता
	<b>REVISION</b>

<b>I UNIT TEST</b>	
<b>JULY</b>	<p>1 एक्स्ट्रे मेरी शिखर याला</p> <p><b>गतिविधि</b>-याला वृतांत लेखन</p> <p><b>जीवनकौशल</b>-समस्या का समाधान</p> <p><b>नूतन</b></p> <p>1 अनुस्वार- अनुनासिक,</p> <p>1 संवाद लेखन</p> <p><b>व्याकरण</b></p> <p><b>जीवनकौशल</b>-रचनात्मक कौशल</p> <p><b>सुधा</b></p> <p><b>स्पर्श</b></p> <p>1 तुम कब जाओगे अतिथि</p> <p><b>गतिविधि</b>-अतिथि देवो भवः (अनुच्छेद लेखन)</p> <p><b>जीवनकौशल</b>-व्यक्तिगत आचरण</p> <p><b>नूतन</b></p> <p>1 उपसर्ग- प्रत्यय,</p> <p>1 विराम चिह्न</p> <p><b>व्याकरण</b></p> <p><b>गतिविधि</b>-प्रवाह संचित,विराम चिह्नों का प्रयोग करते हुए संवाद लेखन</p> <p><b>सुधा</b></p> <p><b>जीवनकौशल</b>- समस्या समाधान</p>
<b>AUG</b>	<p>1 रहीम - दोहे</p> <p><b>गतिविधि</b>-अन्य कवि के 5 दोहे</p> <p><b>जीवनकौशल</b>-नीति संगत आचरण</p> <p><b>स्पर्श</b></p> <p>1 रामधारी सिंह दिनकर गीत अगीत</p> <p><b>गतिविधि</b>-गीत /कविता रचना लेखन</p> <p><b>जीवनकौशल</b>-प्रकृति के प्रति संवेदनशीलता</p> <p><b>संचयन</b></p> <p>1 स्मृति</p> <p><b>गतिविधि</b>-लघु कथा लेखन</p> <p><b>जीवनकौशल</b>-आत्मविश्वास व विवेक से कार्य लेना</p> <p><b>नूतन व्याकरण सुधा</b></p> <p>1 अर्थ की दृष्टि से वाक्य के भेद</p> <p><b>गतिविधि</b>-वाक्य रूपांतरण</p> <p><b>जीवनकौशल</b>-आलोचनात्मक कौशल</p>
<b>SEPT</b>	<b>REVISION FOR TERM 1</b>
<b>OCT</b>	<b>I TERM EXAMINATION</b>
<b>SEPT</b>	<p>1 वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकट रमन</p> <p><b>गतिविधि</b>-अन्य वैज्ञानिक की खोज का चित्र सहित वर्णन</p> <p><b>जीवनकौशल</b>-खोजी प्रवृत्ति</p> <p><b>स्पर्श</b></p> <p>1 अग्निपथ</p>

<p><b>व्याकरण</b></p> <p><b>स्पर्श</b></p>	<p><b>गतिविधि</b>-अनुच्छेद लेखन  <b>जीवनकौशल</b>-समस्या समाधान            विराम चिह्न  <b>गतिविधि</b>-विराम चिह्नों का प्रयोग करते हुए संवाद लेखन  <b>जीवनकौशल</b>- समस्या समाधान            नए इलाके में  <b>गतिविधि</b>-हिंदी महीनों के नाम क्रमानुसार लिखें।  <b>जीवनकौशल</b>-प्रकृति के प्रति संवेदनशीलता</p>
<p><b>NOV</b></p> <p><b>स्पर्श</b></p> <p><b>नूतन व्याकरण सुधा</b></p> <p><b>नूतन व्याकरण सुधा</b></p>	<p>  खूशबू रचते हैं हाथ  <b>गतिविधि</b>-बालमज़दूरी पर अनुच्छेद लेखन  <b>जीवनकौशल</b>-आत्मजागरुकता व रचनात्मक लेखन            शुक्रतारे के समान  <b>गतिविधि</b>-सौरमंडल का चित्र चिपकाकर ग्रहों के नाम लिखकर ,शुक्र ग्रह की विशेषताएँ लिखिए।  <b>जीवनकौशल</b>-चरित्र निर्माण          शब्द और पद  <b>गतिविधि</b>-रेखामानचित्र  <b>जीवनकौशल</b>-आलोचनात्मक चिंतन            अनौपचारिक पत्र  <b>जीवनकौशल</b>-सृजनात्मक कौशल</p>
<p><b>DEC</b></p> <p><b>नूतन व्याकरण सुधा</b></p>	<p>  उपसर्ग- प्रत्यय  <b>गतिविधि</b>-प्रवाह संचित  <b>जीवनकौशल</b>-सृजनात्मक कौशल व पारस्परिक संबंध</p> <p style="text-align: center;"><b>REVISION</b>  <b>II UNIT TEST</b>  <b>WINTER BREAK</b></p>
<p><b>JAN</b></p> <p><b>संचयन</b></p>	<p>  कल्लू कुम्हार की उनाकोटी  <b>गतिविधि</b>-त्रिपुरा राज्य को मानचित्र पर अंकित कर रंग भरते हुए उसके बारे में अनुच्छेद लिखिए।  <b>जीवनकौशल</b>-प्रकृति के प्रति संवेदनशीलता व देशभक्ति।            मेरा छोटा सा निजी पुस्तकालय  <b>गतिविधि</b>-पुस्तकों के महत्व पर अनुच्छेद लिखिए।  <b>जीवनकौशल</b>-समस्या का समाधान</p>
<p><b>FEBRUARY</b></p>	<p style="text-align: center;"><b>REVISION FOR TERM II</b></p>

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: MATHEMATICS**

<b>April</b>	
<b>Ch-1</b>	Number System <b>Life Skill</b> - To analyze information, identify patterns, to develop logical reasoning, to understand time and distances and finances. Spiral <b>Activity</b> (SEA)
<b>Ch-3</b>	Coordinate Geometry <b>Life Skill</b> -Analysing problems,strengthening problem solving abilities,honing critical thinking skills,demonstrating the relevance of the subject in everyday life.
<b>May</b>	
<b>Ch-4 &amp; 5</b>	Linear Equations In Two Variables & Introduction To Euclid's Geometry <b>Life Skill</b> - Analysing problems,strengthening problem solving abilities,honing critical thinking skills,demonstrating the relevance of the subject in everyday life. <b>Activity</b> (lab Manual) First Periodic Test
<b>July</b>	
<b>Ch - 6</b>	Lines And Angles <b>Life Skill</b> - To understand geometry, to analyse situations,to think logically and draw conclusions.
<b>Ch-7</b>	Triangles <b>Life Skill</b> - To understand different perspectives, to evaluate options,to solve real world problems. <b>Activity</b> : Mid - Point Theorem (Lab Manual)
<b>Aug</b>	
<b>Ch-10</b>	Heron's Formula <b>Life skills</b> :To find the areas of triangular lands and irregular lands. <b>Activity</b> : Congruent triangles (Lab Manual)
<b>Ch - 12</b>	Statistics <b>Life Skill</b> -To make decisions based on facts, to understand financial concepts.
<b>Sept.</b>	
	Revision MID TERM
<b>Oct</b>	
<b>Ch-2</b>	Polynomials

<b>Ch-8</b>	<p><b>Life Skill-</b> Learn to overcome obstacles and find solutions Quadrilaterals</p> <p><b>Life Skills :</b>To create multiple shapes, to understand golden rectangle principle.</p> <p><b>Activities:</b> Chapter 8 (Lab Manual)</p>
<b>Nov</b>	
<b>Ch-11</b>	<p>Surface Area And Volume</p> <p><b>Life Skills-</b> To calculate surface area and volume ,to solve practical issue.</p> <p><b>Activity:</b> (Lab Manual)</p>
<b>Dec.</b>	
<b>CH 11</b>	<p>Surface Area And Volume</p> <p><b>Life Skills :</b>To visualise objects in 3-dimensions , to understand the efficient space utilisation.</p> <p>AIL PROJECT</p>
<b>Jan</b>	
<b>CH - 9</b>	<p>Circles</p> <p><b>Life Skills :</b> To solve a problem or address a challenge ,to develop critical thinking.</p> <p><b>ACTIVITIES</b></p>
<b>Feb</b>	
	<b>Activities</b> (lab manual), Port folio, Revision

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: SCIENCE**

<b>APRIL/ MAY</b>	
<b>PHYSICS</b>	<p>Motion</p> <p><b>ACTIVITY:</b> To understand the concept of speed, distance, and time through a real-life motion <b>activity</b>.</p>
<b>CHEMISTRY</b>	<p>Matter In Our Surroundings</p> <p><b>Activity :</b> Evaporation ,sublimation and melting and boiling point</p>
<b>BIOLOGY</b>	<p>The Fundamental Unit Of Life</p> <p><b>Activity:</b> Explore the world of different types of cells, Understand the phenomenon of Exo-Osmosis and Endo-Osmosis.</p>
<b>PHYSICS</b>	<p>Motion</p> <p>Continue</p>
<b>CHEMISTRY</b>	Matter In Our Surroundings continue
<b>BIOLOGY</b>	The Fundamental Unit Of Life CONTINUE

<b>JULY</b>	
<b>BIOLOGY</b>	The Fundamental Unit Of Life
<b>PHYSICS</b>	Force and Laws of motion <b>Activity:</b> To observe how force affects motion and understand inertia and acceleration using simple materials.
<b>CHEMISTRY</b>	Is Matter Around us pure
<b>AUG</b>	
<b>PHYSICS</b>	Gravitation till page no. 105 (Mass and Weight) <b>Activity:</b> To find out the density of a given solid
<b>CHEMISTRY</b>	Is Matter around us pure continue <b>Activity:</b> To prepare Homogeneous and Heterogeneous mixtures
<b>BIOLOGY</b>	Tissues <b>Activity</b> -Investigate and understand heart muscle type & skin tissues.
<b>SEPT</b>	
	REVISION MID TERM EXAMINATION
<b>OCT</b>	
<b>PHYSICS</b>	Gravitation Continue <b>Activity:</b> Establish relationship between the loss in weight of a solid when fully immersed in tap water and salty water
<b>CHEMISTRY</b>	Atoms and Molecules <b>Activity :</b> To verify law of conservation of mass
<b>BIOLOGY</b>	Improvement in food resources Study about benefits of organic farming
<b>NOV</b>	
<b>PHYSICS</b>	Work and Energy <b>Activity:</b> To help students understand the concepts of work, kinetic and potential energy
<b>CHEMISTRY</b>	Atoms and Molecules continue
<b>BIOLOGY</b>	Improvement in food resources <b>Activity :</b> Agricultural practices prevalent in your hometown
<b>DEC</b>	
<b>PHYSICS</b>	Sound <b>Activity :</b> Determine the speed of pulse propagated through a stretched slinky

<b>CHEMISTRY</b> <b>BIOLOGY</b>	Verification of the laws of reflection of sound Structure of Atom REVISION
<b>JAN</b>	
<b>PHYSICS</b> <b>CHEMISTRY</b> <b>BIOLOGY</b>	Sound continue Structure of Atom continue REVISION
<b>FEB</b>	
	REVISION FINAL TERM EXAMINATION

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: SOCIAL SCIENCE**

<b>April</b>	The French Revolution Ch-1 What Democracy? Why Democracy? Ch-1 India: Size and location PPT can be referred, pluck cards in History, role play in political science, maps both in history and Geography <b>Life skills</b> – Environmental awareness and decision making
<b>May</b>	Ch 1- The french revolution Ch2- People as resource Ch-1 What Democracy? Why Democracy? Ch-2 Physical features of india Maps both in history and geography Ch 1- The french revolution Ch 2-Poverty as a challenge Ch 2-Constituional design Ch-2 Physical features of india First Unit Test
<b>July</b>	Ch-2 Russian revolution Ch 2-Poverty as a challenge Ch 2-Constituional design Ch-2 Physical features of india <b>Life skills-</b> leadership, decision making, sustainability & adaptability Ch-2 Russian revolution Ch 2-Poverty as a challenge

	<p>Ch 2-Constituional design</p> <p>Ch-2 Physical features of india</p> <p>PPT can be referred, pictures and maps in history, role play in political science, maps both in history and geography</p> <p>Ch 3-Drainage</p>
<b>August</b>	<p>Ch-2 Russian revolution</p> <p>Ch 2-Poverty as a challenge</p> <p>Ch 3- Electoral politics</p> <p>Ch 3-Drainage</p> <p>PPT can be referred, pictures and maps in history, role play in political science, maps both in history and geography</p> <p>It will enable the students to participate in the electoral process and choose their representatives wisely</p> <p>It will enable the students to understand the importance of water conservation.</p> <p>Ch-2 Russian revolution</p> <p>Revision</p> <p>Ch 3- Electoral politics</p> <p>Ch 3-Drainage</p> <p>Map work</p> <p>Revision</p>
<b>September</b>	First Term Exam
<b>October</b>	<p>Ch 3 Nazism and rise of hitler</p> <p>Ch 4 Food security in india</p> <p>Ch 4 Working of institutions</p> <p>Ch 4 Climate</p> <p>PPT can be referred, pictures, short movie on hitler and maps in history, role play in political science, maps both in history and geography</p> <p><b>Life skills-</b> critical thinking, problem solving and, environmental sustainability, leadership</p>
<b>November</b>	<p>Ch 3 Nazism and rise of hitler</p> <p>Ch 4 Food security in india</p> <p>Ch 4 Working of institutions</p> <p>Ch 4 Climate</p> <p>Ch 6 Population</p> <p><b>Life skills-</b> social responsibility, integrity and empathy</p>
<b>December</b>	<p>Ch 3 Nazism and rise of hitler</p> <p>Ch 4 Food security in india</p>

	Ch 5 Democratic rights Ch 6 Population
<b>January</b>	Revision

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: ARTIFICIAL INTELLIGENCE**

<b>APRIL</b>	
<b>L2(Part A)</b>	Self-Management skills-1
<b>L2(Part A)</b>	Self-Management skills-1
<b>L1(Part B)</b>	PPT on L2 & L1
<b>L1(Part B)</b>	AI Reflection, Project Cycle & Ethics AI Games/Activity
<b>MAY</b>	
<b>L1(Part B)</b>	<b>Life Skill</b> -Problem Solving AI Reflection, Project Cycle & Ethics
<b>L1(Part B)</b>	AI Reflection, Project Cycle & Ethics Python Programs(Basic)
<b>JULY</b>	
<b>L1(Part B)</b>	<b>Life Skill</b> -Programming Skill AI Reflection, Project Cycle & Ethics
<b>L1(Part B)</b>	AI Reflection, Project Cycle & Ethics Python Programs(Basic)
<b>L4(Part B)</b>	<b>Life Skill</b> -Programming Skill
<b>L2(Part B)</b>	Data Literacy Python Programs(Adv.)
<b>AUGUST</b>	
<b>L2(Part B)</b>	Data Literacy
<b>L5(Part A)</b>	Practical(python Programs) <b>Life Skill:</b> Problem-solving skill
<b>L4(Part A)</b>	Entrepreneurial Skills-1 <b>Life Skill</b> -Decision making Skill Practical(python Programs) <b>Life Skill</b> -Computational skill
<b>SEP</b>	
	REVISION AND MID-TERM EXAM

<b>OCT</b>	
<b>L8(Part A)</b>	ICT skills-1
<b>L4(Part B)</b>	Practical(python Programs) <b>Life Skills</b> -Programming Skills
<b>NOV</b>	
<b>L4(Part B)</b>	Maths for AI <b>Life Skills</b> -Problem Solving Skill
<b>L4(Part B)</b>	Project (Page No.259) <b>Life Skill</b> - Problem-Solving Skill
<b>(Part B)</b>	Intro to Generative AI
<b>L10(Part B)</b>	Project (Page No.259) <b>Life Skill</b> -Technology skill
<b>DEC</b>	
<b>(Part B)</b>	Intro. To Generative AI
<b>JAN</b>	
<b>FEB</b>	
REVISION AND FINAL TERM EXAM	

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: MORAL SCIENCE**

<b>APRIL</b>	Chapter 1 - I Am Worth Being Me Chapter 2 -Appreciation
<b>MAY</b>	Chapter 3- Optimism :The Plus Fator
<b>JULY /AUG</b>	Chapter 4 - Tolerance Chapter 5- Male Female Temperaments Chapter 6-Problem Solving and Decision Making Skills
<b>SEPTEMBER</b>	Revision and Mid Term Examination
<b>OCTOBER</b>	Chapter-7-Peer Pressure
<b>NOVEMBER</b>	Chapter 8- Choose Wisely
<b>DECEMBER</b>	REVISION AMD FINAL TERM EXAMINATION

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: MUSIC**

<b>APRIL</b>	
<b>1</b>	Sahoday Anthem <b>Life Skill</b> -respect for the country

<p><b>2</b></p> <p><b>3</b></p> <p><b>4</b></p>	<p><b>Activity</b>-children will be divided into groups and sing the anthem</p> <p>Revision of the anthem taught last previously</p> <p>National anthem</p> <p><b>Life skill</b>-respect for the country</p> <p><b>Activity</b>- children will be divided into groups and sing the anthem</p> <p>Revision of the national anthem</p>
<b>MAY</b>	
<p><b>1</b></p>	<p>Great Indeed</p> <p><b>Life skills</b>- Appreciation for the creation of the lord</p> <p><b>Activity</b>- Children will be asked to sing with little actions</p> <p>First periodic test</p>
<b>JULY</b>	
<p><b>1</b></p> <p><b>2</b></p> <p><b>3</b></p> <p><b>4</b></p>	<p>It's i who build community</p> <p><b>Life skill</b>- to be united in community</p> <p><b>Activity</b>-children will be divided into groups and sing</p> <p>Revision</p> <p>Sargams</p> <p><b>Life skill</b>- Sharpen the mind as it is like lounge twister</p> <p><b>Activity</b>-Children will be divided into groups and sing</p> <p>Revision</p>
<b>AUG</b>	
<p><b>1</b></p> <p><b>2</b></p> <p><b>3</b></p>	<p>Let there be love</p> <p><b>Life skill</b>-love and compassion for the family and God</p> <p><b>Activity</b>-children will be divided into groups and sing</p> <p>Revision of the song taught previously</p> <p>Bless the lord</p> <p><b>Life skills</b>- learn to pray and thank for all the blessing to God</p> <p><b>Activity</b>-children will be divided into groups and sing</p>
<b>SEPT.</b>	
	<p>Revision</p> <p>Mid Term examination</p>
<b>OCT</b>	
<p><b>1</b></p>	<p>Just like a child</p> <p><b>Life skill</b>-trust towards the lord and parents</p> <p><b>Activity</b> - boys and girls will sing separately</p>

<b>2</b>	Revision of the song taught last week
<b>3</b>	The lord is my shepherd <b>Life skill</b> -trust towards the lord <b>Activity</b> - boys and girls will sing separately
<b>4</b>	Revision of the song taught last week
<b>NOV</b>	
<b>1</b>	Ek tu hi bharosa <b>Life skill</b> - to build the belief on god in all the bad and good situation <b>Activity</b> -boys and girls will be asked to sing separately
<b>2</b>	Revision of the song taught last week
<b>3</b>	Silent night <b>Life skill</b> - to build a thinking that life is short so celebrate with lord <b>Activity</b> -boys and girls will be asked to sing separately
<b>4</b>	Revision of the song taught last week
<b>DEC.</b>	
<b>1</b>	Joy to the lord <b>Life skills</b> - celebrate the season with the new born lord SECOND PERIODIC TEST
<b>2</b>	go tell it on the mountains <b>life skills</b> - learn to pray for anything you get in life <b>activity</b> -boys and girls will be asked to sing separately
<b>JAN</b>	
<b>1</b>	Everything i am <b>Life Skills</b> - Instil a sense that whatever we are its because of lord <b>Activity</b> - Children will divided into different groups
<b>2</b>	Revision of the song taught last week
<b>3</b>	Tu hi ram hai <b>Life skill</b> - Respect for every religion <b>Activity</b> - children will divided into different groups
<b>4</b>	Revision of the song taught last week FINAL TERM EXAMINATION
<b>FEB.</b>	
	REVISION FOR THE FINAL TERM EXAMINATION

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: DANCE**

<b>April</b>	<p>Demostration Of Sanayukta Hasta Mudra Up To 10 Out Of 23 .            Demostration Of Sanyukta Hasta Mudra Up To 23.            Demostartion Nrutta Hasta Mudra Up To 13.            6 Types Of Excercise And 5 Folk Steps.  <b>Life Skill</b> : Encourage Students To Take Risks, Try New Things, And Learn From Mistakes</p>
<b>May</b>	<p>5 basic chowk steps from odissi dance.            Review of all previous choreographies  <b>I UNIT TEST</b>  <b>Life skill</b> : Developing resilience and a growth mindset.</p>
<b>July</b>	<p>Review of all previous choreographies and bharat bhagya vidhta by shankar mahadevan.  <b>life skill</b> : teaching students to recognize, understand, and regulate their feelings.</p>
<b>Aug</b>	<p>Review of all previous choreographies and bharat bhagya vidhta by shankar mahadevan.  <b>life skill</b> : help students develop body awareness, understand their strengths and weaknesses</p>
<b>Sept.</b>	<p>Practice previous choreographies  <b>MID TERM EXAMINATION</b></p>
<b>Oct</b>	<p>Review of all previous choreographies and le chhalang  <b>Life skill</b> : teach students to practice regularly, overcome challenges, and perfect their dance skills.</p>
<b>Nov</b>	<p>Review of all previous choreographies and le chhalang</p>
<b>Dec.</b>	<p>Christmas day practice ....            Review of all previous choreographies  <b>II UNIT TEST</b>            Review of all previous choreographies</p>
<b>JAN/FEB</b>	<p>Review of all previous choreographies            Review of all previous choreographies  <b>II TERM EXAMINATION</b></p>

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: ART EDUCATION**

<b>April</b>	
<b>1</b>	Elements of Art

<b>4</b>	Continuation Shading forms Continuation fine motor skill
<b>May</b>	
	photography by grid First Periodic Test
<b>July</b>	
	Calligraphy Continuation <b>Life skills</b> Fine motor skills
<b>Aug</b>	
	Grid method Sketch Continuation Parabolic curves Stippling art on ivory <b>life skills</b> Analytical thinking skills
<b>Sept.</b>	
	continuation
<b>Oct</b>	
	Massaic art collage Continuation Continuation calligraphy by ink <b>Life skills</b> Fine <b>writing skills</b>
<b>Nov</b>	
	Caricature Continuation imagination and creative skill
<b>Dec.</b>	
<b>4</b>	poster making Constitution constitution
<b>Feb.</b>	
	Revision for the Final Term Examination Final Term Examination

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: CRAFT**

<b>April</b>	
<b>Ch-1</b>	Activity - Paper Peacock <b>Life Skill</b> - Creative
<b>Ch-2</b>	Activity - Paper Peacock <b>Life Skill</b> - Creative
<b>Ch-3</b>	Activity - Paper Origami <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Ch-4</b>	Activity - Paper Origami <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>May</b>	
<b>Ch-1</b>	Activity - Under water scene <b>Life Skills</b> - Creativity and imagination First Periodic Test
<b>July</b>	
<b>Ch-1</b>	Activity - Golden jubilee craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-2</b>	Activity - Golden jubilee craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-3</b>	Activity - Origami craft (Butterfly) <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Ch-4</b>	Activity - Origami craft (Butterfly) <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Aug</b>	
<b>Ch-1</b>	Activity - Clay work <b>Life Skill</b> - Patience and perseverance
<b>Ch-2</b>	Activity - Clay work <b>Life Skill</b> - Patience and perseverance
<b>Ch-3</b>	Activity - Clay work <b>Life Skill</b> - Patience and perseverance
<b>Ch-4</b>	Activity - Clay work <b>Life Skill</b> - Patience and perseverance

<b>Sept.</b>	
<b>Ch-1</b>	Activity - Golden pencil topper <b>Life Skill</b> - Creativity and imagination REVISION FOR TERM 1 <b>I TERM EXAMINATION</b>
<b>Oct</b>	
<b>Ch-1</b>	Activity - Paper craft <b>Life Skill</b> - Planning and organization
<b>Ch-2</b>	Activity - Paper craft <b>Life Skill</b> - Planning and organization
<b>Ch-3</b>	Activity - Diwali craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-4</b>	Activity - Diwali craft <b>Life Skill</b> - Creativity and imagination
<b>Nov</b>	
<b>Ch-1</b>	Activity - Children's day craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-2</b>	Activity - Children's day craft <b>Life Skill</b> - Creativity and imagination
<b>Ch-3</b>	Activity - Origami craft <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Ch-4</b>	Activity - Origami craft <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Dec.</b>	
<b>Ch-1</b>	Activity - Christmas craft <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance
<b>Ch-2</b>	Activity - Christmas craft <b>Life Skill</b> - Problem-solving, Patience, Concentration, and Perseverance Second Periodic Test
<b>Jan</b>	
<b>Ch- 17</b>	Activity - 3D Animal making <b>Life Skill</b> - Planning and organization
<b>Ch-30</b>	Activity - 3D Animal making <b>Life Skill</b> - Planning and organization

<b>Feb.</b>	
	<b>Revision for the Final Term Examination</b> <b>Final Term Examination</b>

**CLASS - 9**  
**SYLLABUS 2025-26 | SUBJECT: GAMES**

<b>April</b>	<p>Basic motor skills developing exercises</p> <p>Advance motor skills exercises</p> <p>Volleyball basic rules and game play</p> <p>Volleyball advance skills training</p> <p><b>Life skills-</b> self awarness, self care, team work &amp; resilience</p>
<b>May</b>	<p>Badminton rules</p> <p><b>Life skills-</b> Discipline &amp; time management</p>
<b>July</b>	<p>Warm-up and cooling down exercises</p> <p>Basic fitness components exercise</p> <p>Strength exercises</p> <p>Speed exercises</p> <p><b>Life skills-</b> Goal setting ,time management,motivation and Discipline</p>
<b>Aug</b>	<p>Football basic skills</p> <p>Football advance skills</p> <p>Football game rules</p> <p>Football game play</p> <p><b>Life skills-</b> Self care, Communiation &amp; Health Awareness</p>
<b>Sept.</b>	<p>Measuring height &amp; weight</p>
<b>Oct</b>	<p>Athletics running events</p> <p>Athletics field events</p> <p>Chess basic rules</p> <p>Chess gameplay</p> <p><b>Life skills-</b> Goal setting ,time management,motivation &amp; Discipline</p>
<b>Nov</b>	<p>Endurance exercises</p> <p>Flexibility exercises</p> <p>Agility exercises</p> <p>Basketball basic rules</p> <p><b>Life skills-</b> Goal setting ,time management,motivation &amp; Discipline</p> <p>Throw ball rules</p>

<b>Dec.</b>	throw ball gameplay Basic motor skills developing exercises
<b>Jan</b>	Advance motor skills exercises Athletics running events Athletics field events <b>Life skills-</b> Self care, Communication & Health Awareness Measuring height & weight
<b>Feb</b>	Final Term Examination